

JOSE NUÑEZ ESTRADA JR., MSW, MS

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PROFESSIONAL PREPARATION

Degrees

PhD Student in the School Social Work. University of Southern California.	In Progress
Masters of Science in Counseling, Specialization in School Counseling. California Credential in Pupil Personnel Services. California State University Northridge.	June 2006
Masters of Social Welfare. University of California Los Angeles.	June 2001
Bachelor of Arts in Law & Society. University of California Santa Barbara.	June 1999
Bachelor of Arts in Communications. University of California Santa Barbara.	June 1999

SPECIAL RECOGNITION AND AWARDS

Sally Casanova California Pre-Doctoral Scholar 2005 - 2006

Selected as a one of 74 highly qualified California State University students, chosen from a total of 227 applicants, to participate in the Sally Casanova Pre-Doctoral Program to increase the pool of university faculty who come from economically or educationally disadvantaged backgrounds and who are interested in a university faculty career.

Department of Children and Family Services Employee Recognition March 2003

Recognized as the Employee of the Month for the Region 5 Pasadena Office of the Los Angeles County Department of Children & Family Services for completing all court reports, case plans, and home visits prior to the monthly deadlines and for assisting unit members with client contacts, home visits, and emergency response referrals.

California Social Work Education Center (CalSWEC) Stipend Award 1999 - 2001

The California Social Work Education Center's mission is to increase the availability of professionally trained social workers and child welfare staff in public social services in California. With federal Title IV-E funding, CalSWEC provides stipends for 24 students in the full-time Master's of Social Welfare program at the University of California, Los Angeles.

United States House of Representatives Certificate of Special Recognition June 2001

In recognition of outstanding service to the University of California Los Angeles Social Welfare Latino/a Caucus.

Hispanic Scholarship Fund (HSF) April 2000

Selected as a winner of a \$3,500 award on the basis of academic achievement, personal strengths, leadership, and financial need while attending the University of California Los Angeles. The selection of HSF scholars is assisted by the efforts of the American College Testing Recognition Program and by regional application readers. HSF scholars have achieved success in many fields and often are visible role models in their communities.

State of California Assembly Scholastic Achievement Award June 1999

University of California, Santa Barbara Dean's Honor Roll Spring 1996 and Fall 1998

Southern California Mexican American Golf Association Scholarship September 1995

RESEARCH EXPERIENCE

Scholarly Presentations

Estrada, J.N. (2009, September). *Defining and understanding gang culture*. Guest lecture presentation given for the Adolescent Gang Intervention (SOWK 499) course at the University of Southern California, School of Social Work, Los Angeles, CA.

The purpose of this lecture was to discuss the difficulty in defining a gang and that there is no accepted or straightforward definition of a gang currently used consistently by researchers. It was also explained that comparative cross-cultural research is problematic due to the lack of a consistent research definition. Additional discussion explained the reactive emergence of the youth street gang culture and how the norms and values of this contra-culture are explicitly paradoxical to values of the dominant culture.

Estrada, J.N. (2008, November). *Cross-cultural research experiences: Explaining the youth street gang phenomenon in Los Angeles*. Guest lecture presentation given to PhD students at the Chinese University of Hong Kong, Department of Social Work, New Territories, HK.

The primary purpose of this lecture was to share cross cultural research experiences of PhD students in the Department of Social Work. Exploration of different research methodologies, student support services, and mentoring were discussed. Additional discussion included an explanation of the youth street gang problems in Los Angeles, California and current research that examines the youth perspective on civil gang injunctions.

Estrada, J.N. (2008, October). *Understanding cultural dynamics of Latino gangs in the school context*. Guest lecture presentation for the Social Work with Latino Populations (SOWK 599) course at the University of Southern California, School of Social Work, Los Angeles, CA.

The purpose of this lecture was to explain the reactive emergence of the youth street gang culture and how the norms and values of this contra-culture are explicitly paradoxical to values of the dominant culture and emerge from frustration of the group members not being able to identify with larger societal standards. Additional discussion addressed how Latino/a youth have the highest percentage of gang membership and low educational attainment percentages. Results from a systematic review that examined literature on gangs in the school context that focused primarily on the Latino population were discussed.

Astor, R.A., Benbenishty, R., & Estrada, J.N. (2008, March). *Theoretically atypical schools and school violence: School factors as buffers of community and student victimization*. Paper presented at the American Educational Research Association Annual Meeting, New York, NY.

Astor, R.A., Benbenishty, R., & Estrada, J.N. (2008, January). *School violence and theoretically atypical schools: School factors as buffers of student victimization*. Paper presented at the Society for Social Work Research Annual Conference, Washington, D.C.

Estrada, J.N. (2005, December). *The relationship between Latino/a adolescents' exposure to neighborhood violence and illegal activities and academic outcomes*. Poster session presented at the California School Counseling Research Summit, San Diego, CA.

Estrada, J.N. (2005, November). *The relationship between Latino/a adolescents' exposure to neighborhood violence and illegal activities and academic outcomes*. Poster session presented at the annual California State University Northridge Student Research and Creative Works Symposium, Northridge, CA.

Selected as a second place winner out of 42 posters presented at the symposium, which highlighted student achievement and informed the campus community of the excellent quality and diversity of research and creative activity being conducted by undergraduate and graduate students across all academic disciplines. The poster displayed my current research on *The Relationship between Latino/a Adolescents' Exposure to Neighborhood Violence and Illegal Activities and Academic Outcomes*.

Publications

Astor, R. A., Benbenishty, R., & Estrada, J. (in press). School violence prevention programs, International. In B. Fisher & S. Lab (Eds.) *Encyclopedia of Victimology and Crime Prevention*. Thousand Oaks, CA: Sage Publications.

Astor, R.A., Benbenishty, R. & Estrada, J.N. (2009). School violence and theoretically atypical schools: The principal's centrality in orchestrating safe schools. *American Educational Research Journal*, 46(2), 423-461.

Benbenishty, R., Astor, R.A., & Estrada, J.N. (2008). School violence assessment: A conceptual framework, instruments and methods. *Children and Schools, 30*(2), 71-81.

Astor, R.A., Benbenishty, R., & Estrada, J.N. (2008). School violence. In T. Mizrahi & L. E. Davis (Eds.), *Encyclopedia of Social Work, 20th Edition*. New York: Oxford University Press.

Astor, R.A., Benbenishty, R., & Estrada, J.N. (2007). School violence: An overview. *Urban Ed, The Magazine of the USC Rossier School of Education* (pp. 16-21). University of Southern California.

Estrada, J.N. (2006). *The relationship between Latino/a adolescents' exposure to neighborhood violence and illegal activities and academic outcomes*. Unpublished master's thesis, California State University Northridge.

Work Experience

Research Assistant

Fall 2006 – Present

Supervisor: Dr. Ron Astor, School of Social Work
University of Southern California

Assisting Dr. Astor on various projects pertaining to school violence. Facilitating journal research and preparation of literature reviews and article preparation for publication. Gaining exposure to quantitative and qualitative research methods and data analysis.

Research Assistant

Fall 2005 – June 2006

Adolescent Resiliency in Multi-Cultural Communities (ARMCC) Research Project.
Supervisors: Dr. Tovah Sands, Department of Educational Psychology & Counseling
Dr. Scott Plunkett, Department of Family & Consumer Sciences
California State University Northridge

The purpose of the ARMCC research project is to identify factors that contribute to positive identity development, academic success, and self-esteem in youth from various cultural groups. The research design is cross-sectional at present, although it is anticipated that a longitudinal component will be added. The data is being collected from adolescent self-report surveys, school records, and community data (based on adolescents' home address). The sample is comprised of adolescents (mostly 9th and 10th grade students) from three high schools in the San Fernando Valley of Los Angeles, California. Currently data has been collected from over 2000 high school students who come from diverse cultural groups (e.g., Salvadorian, Mexican, Guatemalan, Armenian, Persian, Filipino, Korean).

Conducted literature review on neighborhood violence and educational resiliency in Latino/a youth. Created an annotated bibliography on neighborhood violence and educational resiliency in Latino/a youth. Arranged data collection times with high school administrators and/or teachers. Explained data collection procedure to high school students and teachers. Participated

in data collection of self-report surveys at high schools. Coded, entered, and verified self-report survey data from ethnically diverse high school students using SPSS. Entered and verified school record data using SPSS. Trained other research assistants in coding, entering, and verifying data. Updated participant-tracking list in Microsoft Excel. Computed scale scores in SPSS for various instruments. Computed frequency distributions using SPSS. Conducted statistical analyses using SPSS (e.g., reliabilities, first-ordered correlations, partial correlations). Prepared PowerPoint slides for conference poster presentations. Presented findings at professional conferences.

Research Assistant

Fall 2005 – June 2006

Supervisor: Dr. Bradley McAuliff, Department of Psychology
California State University Northridge

Study 1: National Survey of Professionals Who Work with Child Maltreatment Victims.

A national survey of judges, attorneys, and other legal professionals who work with child maltreatment victims will be conducted to develop a database of information describing support person use in actual court cases.

Study 2: Using an Experimental Paradigm to Examine Effects of Support Person Use.

Drawing from descriptive data collected in Study 1 to create a manipulation that mirrors support person use in actual maltreatment proceedings, an experimental paradigm will be used to examine the effects support person use has on children's stress, accuracy, and perceived credibility.

Attended weekly research lab seminars to discuss progress with other research assistants. Assisted in the development and finalization of the survey instrument. Updated respondent address database using Microsoft Excel. Contributed to the preparation of the survey mailing list. Coded, entered, and verified survey data into the SPSS database.

COUNSELING & TEACHING EXPERIENCE

Instructor

Fieldwork in Counseling Services (EPC 659C & D)
Department of Educational Psychology & Counseling
California State University, Northridge

Fall 2007-Present

This course serves as the group supervision component of students' fieldwork placement, and as such is designed to complement the students' on-site experiences by the practice of advanced skills and training, enabling students to become excellent school counselors. Preparing students to develop and implement programs that address conflict resolution, diversity training, and problem-solving strategies with ethnically diverse groups on school campuses is a focus of this course.

Co-Instructor

Adolescent Gang Interventions (SOWK 499)
School of Social Work
University of Southern California

Spring 2009

This course centers on the incidence of gangs (particularly in the Los Angeles area), gang interventions, and policies developed to address the growing gang situation. The course provides foundation knowledge on gang life and culture, theories of gang involvement, historical context of gangs in Los Angeles, and current interventions and policies in areas addressing the gang epidemic. Attention is given to empirically based theories and frameworks that under-gird strengths-based, empowerment and resiliency-oriented practice. In particular, the course is concerned with how research has been translated into actual practices, as well as the proof of success or weaknesses of such programs.

Instructor

Advanced Psychological Foundations of Education (EPC 605)
Department of Educational Psychology & Counseling
California State University, Northridge

Fall 2006

Instructed a group of first year school counseling students on the topics of: motivation, learning theories, cultural diversity, special education, assessment, study skills, and developmental theories. Duties included facilitating lectures/discussions on developmental psychology theories, facilitating class discussions on lecture topics, and grading all papers based on a scoring rubric that included content knowledge and application of theory to practice. Responsible for maintaining face-to-face and/or electronic communication with students on all assignments and requirements. Worked with students individually on developing improved writing skills, applying APA Writing Guidelines with precision, putting theory into practice, and suggesting strategies/techniques to be used at field work training sites.

School Counselor Paid Trainee

Reseda High School

Fall 2005 – June 2006

Co-facilitated a weekly psychoeducational group focused on sexuality issues. Provided a safe environment where group members received accurate information and discussed concerns regarding sex education. Promoted the peer leadership skills of group members and fostered sound decision making on matters related to sexuality and general good health. Assessed the group progress through the use of a pre-test/post-test survey to ensure students were grasping the content. Provided individual counseling services to students having academic, personal, and/or social difficulties, such as depression, grief, eating disorders, self-mutilation, and other diagnosable disorders. Referred students and their families to appropriate community resources when needed including, individual therapy, substance abuse intervention, free tutoring, grief counseling, and Planned Parenthood services. Co-facilitated Student Support Team meetings to enhance a student's academic performance by incorporating the family and teaching staff in the development of an individualized educational plan. Provided professional consultation to teachers by informing them of techniques, such as positive reinforcement, proximity, and classroom management skills, when dealing with students displaying severe behavioral problems. Assisted teachers in evaluating student behavior by establishing baseline data, implementing

behavior modification strategies, and measuring conduct improvements over time. Conducted short classroom presentations to inform students about college entrance exams, such as the Scholastic Assessment Test and the American College Testing.

Teaching Assistant

Advanced Psychological Foundations of Education (EPC 605)
Faculty Supervisor: Dr. Carrie Rothstein-Fisch
Department of Educational Psychology & Counseling
California State University, Northridge

Fall 2005

Co-instructed a group of first year school counseling students on the topics of: motivation, learning theories, cultural diversity, special education, assessment, study skills, and developmental theories. Duties included facilitating a lecture/discussion on Bronfenbrenner's Ecological Perspective, grading all papers based on a scoring rubric that included content knowledge and application of theory to practice. Responsible for maintaining face-to-face and/or electronic communication with students on all assignments and requirements. Worked with students individually on developing improved writing skills, applying APA Writing Guidelines with precision, putting theory into practice, and suggesting strategies/techniques to be used at field work training sites.

School Counselor Trainee

Community Charter Middle School

2004 - 2005

Provided individual counseling services to students having academic, personal, and/or social difficulties. Facilitated Family Support Team meetings in attempt to enhance a student's academic performance by incorporating the family and teaching staff in the development of an educational plan. Managed daily crisis situations, such as physical/verbal altercations, that occurred on campus through pulling students together to build a consensus on how to best resolve the conflict. Referred students and their families to appropriate community resources when needed including, individual therapy, suicidal crisis intervention, and free tutoring. Conducted two small workshops that addressed career interests and college entrance requirements. The two-part workshop on career interests included an interest inventory and Internet research where students had to gather information about three professions of their choice. The college workshop was an informational presentation given to the eighth grade classes that covered the University of California and California State University admission requirements.

SOCIAL WORK EXPERIENCE

Children's Social Worker III

County of Los Angeles Department of Children & Family Services

2001 - 2004

Responsible for the supervision and placement of children in need of protective services due to abuse, neglect, or exploitation by parents. Developed case plans in attempt to reunify children with their families. Maintained monthly face-to-face contact with children, parents, and foster caretakers. Prepared detailed social studies on children and their families which included recommendations to court. Provided children and their families referrals to needed services. Maintained casework documentation and entered information in CWS/CMS data system.

Children's Social Worker Intern

County of Los Angeles Department of Children & Family Services

2000 - 2001

Assisted Regional Administrator with daily functions. Researched specific service programs and prepared detailed reports. Developed statistical graphs from case data. Represented Regional Administrator at community agency meetings. Developed community resource guide. Attended departmental trainings to enhance knowledge of case related activities and Welfare and Institution Codes.

Psychiatric Social Worker InternCounty of Los Angeles Department of Mental Health
Child & Adolescent Program

1999 - 2000

Provided counseling and treatment to children with psychological disorders and their families. Developed and implemented treatment programs utilizing various therapeutic techniques. Facilitated day treatment and socialization groups for school age and adolescent children. Supervised children on outings to public activities and events. Communicated with other service providers on progress of children. Maintained casework documentation.

Career Peer AdvisorCounseling and Career Services
University of California, Santa Barbara

1998 - 1999

Assessed student's needs and assisted them in career development. Developed effective teamwork skills through weekly meetings and special projects. Posted weekly events on the organizational web site.

Teen Court Internship

Counsel on Alcohol and Drug Abuse

1998 - 1999

Managed the cases of first time criminal offenders ages 10-18 years. Responsible for each offender's progress on completion of sentencing terms and conditions. Developed legal writing skills through preparing case summaries to be presented in court.

CONTRIBUTIONS TO THE UNIVERSITY AND COMMUNITY**Participation in Student Organizations and Professional Committees****Social Welfare Latino/a Caucus Treasurer**

University of California, Los Angeles

2000 - 2001

Managed the organization's annual budget expenses to ensure allocated funds were spent appropriately. Assisted in the organization of fundraisers and other monetary activities to help finance Caucus expenditures, such as professional conference registration fees, membership research projects, study materials, and networking social events.

Chicano Graduation Committee Coordinator

University of California, Santa Barbara

1999

Facilitated weekly committee meetings to organize the Chicano Graduation. Delegated responsibilities to members and supervised the committee's progress on weekly activities. Managed the organization's budget expenses to ensure funding resources were utilized to capacity for the event. Organized fund raising events, which included a softball tournament, car wash, bake sales, dinner events, dance contests, mini-carnival, and t-shirt sale. Ensured keynote speaker, entertainment, and event facility were scheduled, prepared, and ready to deliver on day of event. Created committee yearbook that included photographs, dedications, and special acknowledgements.

Student Mentoring

PhD Student Mentor

University of Southern California
School of Social Work

2007 – Present

Provided assistance and advice to first year social work PhD students seeking support and guidance. Maintained frequent email and face-to-face contact with mentees to ensure their transition into doctoral work went smoothly. Served as a support system to mentees dealing with stress as a result of the academic workload required by the doctoral program.

Second Year Student Mentor

California State University Northridge
Department of Educational Psychology & Counseling

2005 - 2006

Provided assistance and advice to first year school counseling students seeking support and guidance. Maintained frequent email and face-to-face contact with mentees to ensure their transition into graduate school went smoothly. Served as a support system to mentees dealing with stress as a result of the academic workload required by the school counseling program. Provided accurate feedback regarding particular courses and faculty members in attempt to assist mentees in deciding what classes to enroll in. Discussed fieldwork experiences with mentees to prepare them skills and techniques that are useful when working with difficult cases.

Professional Mentor

Hispanic Scholarship Fund (HSF)

2001 - 2003

Provided assistance to HSF students seeking academic support, career guidance, and a role model. Offered support and encouragement to Scholar Chapter members by sharing experiences both as a former student and as a working professional. Served as a sounding board, a partner with whom to volunteer in the community, and an advisor to students preparing to enter the professional world of social work.

Community Service

Defensive Coordinator

San Fernando Braves Youth Athletics

1995 - Present

Emphasized the importance of teamwork, leadership, and sportsmanship. Managed daily practices and taught defensive skills as a volunteer coach to a football team of 30 players age 10-14 years. Provided a healthy sport alternative for at-risk youth to participate in and feel safe from the violent community infested with gang and drug problems.

Sports Peer Advisor

Counseling and Career Services

University of California, Santa Barbara

1996 - 1999

Responsible for keeping athletic teams aware of academic requirements and eligibility. Developed time management schedules for athletes. Conduct informational workshops on available resources.

Professional Memberships

National Association of Social Workers

American School Counselor Association

Society for Social Work Research

American Educational Research Association