

CURRICULUM VITAE

Ling Xu, M.S.W.,
School of Social Work
University of Southern California
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EDUCATION

The University of Southern California, School of Social Work	2007-present
The University of Hong Kong, M.S.W.	2004
Fudan University, Master of Law in Sociology	2002
Henan Normal University, Bachelor of Education Management	1998

TEACHING INTERESTS

Social Welfare Research
Human Behavior and the Social Environment
Chinese Families
Intergenerational Relations and Aging

RESEARCH INTERESTS

Informal networks and social relationships
Race, SEM and depression/life satisfaction
Chinese American older adults
Chinese older adults
Intergenerational support and psychological well-being

ACADEMIC APPOINTMENTS

Assistant Professor, Department of Social Work, Fudan University,	07/2002-06/2006
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HONORS AND AWARDS

Provost Fellowship in USC	2007-2009
Excellent MSW thesis (The University of Hong Kong)	2005
Distinguish Graduate Student (The University of Hong Kong)	2005
Excellent Counselor for undergraduate students	2003

RESEARCH EXPERIENCE

2008-2009	Co-investigator, Program of Undergraduate Research at USC. "The grandparent-grandchildren relationship in immigrant families in Los Angeles."
2002-2003	Co-investigator, Program of Wildflower Foundation (USA). "The Comparison of Community Culture between America and China".

- 2003-2004 Co-investigator, Program of “Golden Age” in Fudan University. “The Informal Social Support and Filial Piety for Elderly in Shanghai”.
- 2004 Principal investigator, Program of Shanghai Civil Affairs Bureau. “Burden and Support: Discuss on Family Caregivers of Elderly People with Alzheimer’s Disease”.
- 2005 Principal investigator, Program of Fudan Social Development Center. “The Transition of Family Structure and Social Support for Elderly in Shanghai”.

TEACHING EXPERIENCES

- 2009 Fall Co-instructor. Evaluation Research—Community Organization, Planning and Administration. University of Southern California, USA.
- 2008 Fall Co-coursebuilder. Social Work Practice With and In Behalf of Older Adults. School of Social Work, University of Southern California, USA.
- 2006 Spring Instructor. The Introduction to Social Work, Fudan University, Shanghai, China.
- 2006 Spring Instructor. Working with Older Adults in China, Fudan University, Shanghai, China.
- 2004 Fall Instructor. Social Work Administration, Fudan University, Shanghai, China.
- 2004 Spring Instructor. Chinese Gerontology, Fudan University, Shanghai, China.

CONFERENCES PRESENTATION

- Xu, L.**, & Chi, I., (July, 2009). Intergenerational support and self-rated health in one-child family in China. Poster presented at the IAGG conference in Paris.
- Li, H., Chi, I., & **Xu, L.**, (July, 2009). Factors associated with volunteerism among community living older adults in urban China. Poster presented at the IAGG conference in Paris.
- Xu, L.**, & Chi, I., (November, 2008). Life satisfaction among Chinese rural grandparents: The role of attitude towards aging. Poster presented at the 61th Annual Scientific Meeting of Gerontological Society of America, National Harbor, Maryland, USA.
- Guo, M., **Xu, L.**, & Chi, I., (December, 2007). Disability Trends in China. Oral presented at International Forum on Disability and Development in Beijing.
- Xu, L.**, (June, 2006). Informal social support for elders living at home in Shanghai. Paper presented at Cross-straits Culture Exchange on Elderly, Taiwan Soochow University.

PUBLICATIONS

- Gu, D & **Xu, L.**, (2004). Abuse to pregnant woman in social work perspective. Journal of East China Science and Technology University (social science). 3.
- Mui, A., Chi, I., & **Xu, L.**, (2004). Theory and Practice of Gerontology. Beijing: Social Science Press

- Zhang, L.T. & **Xu, L.**, et al. (2003). *The Basic Knowledge of Social Work*. Shanghai: Shanghai Social Science Academic Press.
- Xu, L.**, (2001). A comparison of self-esteem of university students in Xi'an between private and public universities. *China Youth Study*. 11.
- Xu, L.**, (2001). The inspiration of the family letter of Fulei to his Son. *Youth Study*. 5.
- Xu, L.**, (2000). Label theory and its instruction on education of problematic youngsters. *Sociology*. 10.