

RON AVI ASTOR, M.S.W., Ph.D.
Thor Professor of Urban Social Development
Schools of Social Work and Education
UNIVERSITY OF SOUTHERN CALIFORNIA

Education:

Post Doc., 1991-1993, Child Clinical, Children's Health Council (affiliated with Stanford University), Palo Alto, CA.
Ph.D., 1991, Human Development/School Psychology (APA Approved), University of California, Berkeley, CA.
M.A., 1989, Human Development/Educational Psychology, University of California, Berkeley, CA.
M.S.W., 1985, Social Work (Child and Family Concentration), University of Southern California, CA.
M.A., 1985, Jewish Communal Service, Hebrew Union College, CA.
B.A., 1983, Psychology, California State University, Northridge, CA.

Honors and Awards:

2014 California Social Welfare Archives Distinguished Research Award
2014 American Educational Research Association National Outstanding Book of the Year Award Committee, Chair
2013 American Educational Research Association Award, Advisor for Dissertation of the Year, Division E
2012 American Educational Research Association National Bullying Task Force Co-chair
2012 American Educational Research Association Presidential Symposium Organizer Chair
2012 Military Child Education California Public Living in the New Normal (LINN) Public Engagement Co-chair
2012 American Educational Research Association National Book of the Year Award Committee Chair designate
2012 Appointed to the National Scientific Advisory Board for Military Child Educational Coalition
2012 American Educational Research Association Fellow
2012 Co-Author/ NASW Task Force Member on National Standards for School Social Work
2011 Promise Award for Integration of Research, Theory and Practice, American Educational Research Association, Conflict Resolution and Cooperative Learning SIG
2011 Society for Social Work Research, Excellence in Research Award
2010 Distinguished Research Award, American Educational Research Association, Division E--Human Development
2007 Distinguished Faculty Member Award from the USC LGBT-Q Student Government Caucus
2007 Outstanding Book Award, American Educational Research Association
2006 William James Book Award, runner up—Honorable Mention, American Psychological Association
2006 Sterling Distinguished Faculty Research Award
2006 Distinguished Research Award, American Educational Research Association, Division E--Human Development
2001-2004 William T. Grant Foundation, Major Grant Award
2000 Palmer O. Johnson Award, American Education Research Association, Best Research Article In AERA Journal
2000 Research Findings Cited on U.S. Senate Floor and entered into the Congressional Record
1999 Pattishall Award, School of Education (faculty research award), University of Michigan
1997 University of Michigan, Distinguished Faculty Recognition Award for National Academy of Education Fellowship
1997 University of Michigan, Distinguished Faculty Recognition Award for Fulbright Fellowship
1997-1999 National Academy of Education/Spencer Fellowship
1997-1998 Fulbright Senior Scholar Fellowship to Hebrew University, Jerusalem, Israel, (10-month grant)
1995-1998 National Institute of Mental Health, Instrument Development for Poverty and Violence Research Project
1992 Employee of the year 1992, The Children's Health Council (affiliated with Stanford University), Palo Alto, CA.
1991 University of California, Berkeley, Outstanding Doctoral Dissertation Award
1990 H.F. Guggenheim Foundation Dissertation Fellowship
1985 Speaker at Social Work Graduation, University of Southern California
1983-1985 Academic Merit Scholarship from Hebrew Union College/ University of Southern California
1983 Graduated Magna Cum Laude, California State University, Northridge
1982 Psi Chi National Honor Society in Psychology
1980-1981 Academic Merit Scholarship from Tel Aviv University
1979-1983 Dean's Honor Roll (CSUN) for every semester during undergraduate education

Employment and Clinical Training:

2008-present Thor Endowed Professor in Urban Social Development, University of Southern California, Los Angeles, CA
2005-2008 Professor of Social Work and Education, University of Southern California, Los Angeles, CA.
2002-2004 Associate Professor of Social Work and Education, University of Southern California, Los Angeles, CA.
2000-2002 Associate Professor of Social Work and Education, University of Michigan, Ann Arbor, MI.
1993-2000 Assistant Professor of Social Work and Education, University of Michigan, Ann Arbor, MI.
1997-1999 Spencer/National Academy of Education Fellowship, Hebrew University of Jerusalem 97/98 and University of Michigan 98/99.
Topic: Children's moral understanding of poverty and violence.
1997-1998 Visiting Professor and Fulbright Senior Scholar Fellow, Hebrew University of Jerusalem, Israel.
Topic: Culture and School Violence.

1991-1993 Senior Clinical Team Leader, child clinical and family therapy post-doctorate training, The Children's Health Council (affiliated with Stanford University Packard Children's Hospital), Day Treatment Program, Palo Alto, CA.

Research Projects as PI or Co-PI (1993-present)*

- Children's Moral Reasoning About Family and Peer Violence. PI (Harry Frank Guggenheim Foundation)
- Violent Emotionally Disturbed, Behaviorally Disordered Children and their Parents' Reasoning About Family and Peer Violence. PI (University of Michigan—NIMH Social Work Center Grant)
- Children, Teachers, and Parents Reasoning About Poverty and Violence. PI (University of Michigan-NIMH Social Work Center Grant)
- Arab and Jewish Israeli Children's Reasoning About Family and School Violence Within Cultural Contexts. PI (Fulbright Senior Scholar Fellowship).
- Mapping School Violence With Students, Teachers, and Principals. PI (Spencer Foundation)
- National School Violence Survey: Social Workers. PI (National Association of Social Workers and University of Michigan)
- U.S.A and Israel Cross-Cultural School Violence Study. Co-PI (National Academy of Education/ Spencer Foundation)
- School Violence in Israel: A National Random Sample & Monitoring System (four waves 1998, 1999, 2002, 2005). Co-PI (Israeli Ministry of Education Competitive National Grants)
- Linking National, School District, and Site Level Data on School Violence: Site "Self-Monitoring" as an Evaluation Tool. (Hertzelia, Tel Aviv, Jerusalem, Haifa). Co-PI (University of Southern California—Larson Foundation Fund)
- Theoretically Atypical Schools and School Violence: A Cross-Cultural Study of Successful School Organization in High Violence Communities.. PI (William T. Grant Foundation)
- Rapid Assessment of Post Trauma and Academic Outcomes in Northern Israel. Co-PI (Jewish Federation of New Jersey and Hebrew University of Jerusalem)
- Integrating Anti-Violence Social Science Knowledge in Youth T.V. Programming in Israel. Co-PI (Hebrew University, Haruv Foundation)
- Mapping School and Neighborhood Violence in L.A. High Schools and Neighborhoods. PI (USC Rossier School of Education and Hamovitch Larson Fund).
- The Meitzav, Linking Academic and School Violence Indicators: Developing an Annual Census of all Israeli Schools. Co-PI (Israeli Ministry of Education)
- Building Capacity in Military Connected Schools. Researching schools educating large proportions of students whose parents are military personnel. The effects of parental military deployment on the school social culture and academics of students from military families. PI (Department of Defense Education Activity, 2010-2014).
- Monitoring School Violence in Chile. Co-PI (Chilean Government).
- Welcoming Practices that Address the Transition Needs of Military-Connected Students. PI (Department of Defense Education Activity, 2013-2017).
- Expanding the Partners At Learning (PAL) in Military Connected Public Schools. Co-PI with UCSD (Department of Education). Grant in progress.
- Monitoring School Violence in France. Co-PI Unfunded study. Grants Pending.
- Implementing FOCUS in Military Connected Public Schools. Co-PI with UCLA medical school. Grants pending.
- Implementing classroom focused post trauma programs in military connected schools. Co-PI with RAND Corporation. Grant in progress.

*Total funding for all listed funded studies is approximately 14.6 million dollars--not including unfunded or pending grants (if funded another 3 million).

Publications: Books

1. American Educational Research Association. (2013). Prevention of bullying in schools, colleges, and universities: Research report and recommendations. Washington, DC: American Educational Research Association. (Astor, R.A., Co-Chair with Espelage D.)
2. Astor, R. A., Jacobson, L., Benbenishty, R., Atuel, H., Gilreath, T., Wong, M., De Pedro, K. M., Esqueda, M. C., & Estrada, J. N. (2012). A school administrator's guide to creating supportive schools for military students. New York: Columbia University, Teachers College Press.
3. Astor, R. A., Jacobson, L., Benbenishty, R., Atuel, H., Gilreath, T., Wong, M., De Pedro, K. M., Esqueda, M. C., & Estrada, J. N. (2012). A teacher's guide to supporting military students in the classroom. New York: Columbia University, Teachers College Press.
4. Astor, R. A., Jacobson, L., Benbenishty, R., Cederbaum, J., Atuel, H., Gilreath, T., Wong, M., De Pedro, K. M., Esqueda, M. C., & Estrada, J. N. (2012). A military parent's guide to supporting their children in School. New York: Columbia University, Teachers College Press.
5. Astor, R. A., Jacobson, L., Benbenishty, R., Pineda, D., Atuel, H., Gilreath, T., Wong, M., De Pedro, K. M., Esqueda, M. C., & Estrada, J. N. (2012). A pupil personnel guide to creating supportive schools for military students. New York: Columbia University, Teachers College Press.
6. Benbenishty, R. & Astor, R.A. (2005). School Violence in Context: Culture, Neighborhood, Family, School, and Gender. New York: Oxford University Press.

Winner of the 2007 American Educational Research Association's Outstanding Book Award and finalist-- for the 2006 American Psychological Association's William James Award

7. Astor, R.A., Benbenishty, R., & Jackson, L. (in progress for 2015) Mapping and monitoring school safety in schools and school districts: An evidence based guide.

Publications: Articles

8. Estrada, J.N., Gilreath, T.D., Astor, R. A., & Benbenishty, R. (in press). A statewide study of gang membership and violent behaviors in California secondary schools. *Youth & Society*.
9. De Pedro, K.T., Astor, R.A., Gilreath, T.D., Benbenishty, R., & Esqueda, M.C. (in press). School climate perceptions among students in military-connected schools: A comparison of military and non-military students from the same schools. *Military Behavioral Health Journal*.
10. De Pedro, K.T., Esqueda, M.C., Cederbaum, J.A., & Astor, R.A. (in press). District, school, and community stakeholder perspectives on the experiences of military-connected students. *Teachers' College Record*.
11. Astor R. A. and Benbenishty R. (2014). Supporting military-connected students: The role of school social work. *Children and Schools*.
12. Gilreath, T. D., Estrada, J. N., Pineda, D., Benbenishty, R., & Astor, R. (2014) Development and use of the California Healthy Kids Survey Military Module to support students in military-connected schools. *Children and Schools*.
13. De Pedro, K.T., Atuel, H., Malchi, K., Esqueda, M. C., Benbenishty, R., & Astor, R. A. (2014). Responding to the needs of military students and military-connected schools: The perceptions and actions of school administrators. *Children and Schools*.
14. Berkowitz, R., De Pedro, K.T., Couture, J., Benbenishty, R., & Astor, R.A. (2014). Military parents' perceptions of public school supports for their children. *Children and Schools*.
15. Esqueda, M. C., Cederbaum, J. A., Malchi, K., Pineda, D., Benbenishty, R., & Astor, R. (2014). The military social work fieldwork placement: An analysis of the time and activities graduate student interns provide military-connected schools. *Children and Schools*.
16. Cederbaum, J.A, Malchi, K., Esqueda, M. C., Benbenishty, R., Atuel, H.R., & Astor, R. A. (2014). Student-instructor assessments: Examining the skills and competencies of social work students placed in military-connected schools. *Children and Schools*.
17. Gilreath, T.D., Astor, R.A., Estrada, J.N., Benbenishty, R., & Unger, J. B. (2014). School victimization and substance use among adolescents in California. *Prevention Science*. doi: 10.1007/s11121-013-0449-8
18. Astor, R.A., Creating the schools we want for our children. (2013, December). *Education Week*. http://blogs.edweek.org/edweek/op_education/2013/12/creating_the_schools_we_want_f.html
19. Astor, R.A. Military kids at higher risk of suicidal thoughts. (2013, December). *Huffington Post*. Retrieved from http://www.huffingtonpost.com/ron-avi-astor/military_kids_b_4318573.html
20. Gilreath, T.D., Astor, R.A., Cederbaum, J.A., Atuel, H.R., & Benbenishty, R. (2013). School violence and victimization among military connected youth. *Preventive Medicine*. <http://dx.doi.org/10.1016/j.ypmed.2013.12.002>
21. Cederbaum, J.A., Gilreath, T.D., Benbenishty, R., Astor, R.A., & Pineda, D., De Pedro, K.T., Esqueda, M.C., & Atuel, H.R. (2013). Wellbeing and suicidal ideation of public middle/high school students by military-connectedness. *Journal of Adolescent Health*. DOI: 10.1016/j.jadohealth.2013.09.006
22. Estrada, J.N., Gilreath, T.D., Astor, R. A., & Benbenishty, R. (2013). Gang membership, school violence, and the mediating effects of risk and protective behaviors in California high schools: *Journal of School Violence*. doi:10.1080/15388220.2013.846860
23. Astor, R.A., De Pedro, K., Gilreath, T., Esqueda, M., & Benbenishty, R. (2013). The promotional role of community, school, family, and peer contexts for military students in wartime. *Clinical Child and Family Psychology Review*. DOI 10.1007/s10567-013-0139-x
24. Astor, R.A., Cornell, D.G., Espelage, D.L., Furlong, M.J., Jimerson, S.R., Mayer, M.G. et al. (2013). A call for more effective prevention of violence. *The School Psychologist*, 67(2), 40-43.
25. Interdisciplinary Group on Preventing School and Community Violence (2013): December 2012 Connecticut School Shooting Position Statement. *Journal of School Violence*, 12(2), 119-133.
26. Estrada, J. N., Gilreath, T., Astor, R. A., & Benbenishty, R. (2013). Gang membership of California middle school students: Behaviors and attitudes as mediators of school violence. *Health Education Research*. Advance Access published March 22, 2013, doi:10.1093/her/cyt037,
27. Gilreath, T.D., Astor, R.A., Estrada, J.N., Johnson, R., Benbenishty, R., & Unger, J.B. (2013). Substance use among adolescents in California: A latent class analysis. *Substance Use and Misuse*. doi: 10.3109/10826084.2013.824468

28. Gilreath, T.D., Cederbaum, J.A., Astor, R.A., Benbenishty, R., Pineda, D., & Atuel, H. (2013). Substance use among military-connected youth: The California Healthy Kids Survey. *American Journal of Preventive Medicine*, 44(2), 150-153.
29. Astor, R.A. Making Universities and Colleges More Military Friendly (2012, October). *Huffington Post*. Retrieved from <http://www.huffingtonpost.com/ron-avi-astor/veterans-college-education- b 1958796.html>
30. Astor, R.A. Will candidates let returning troops fall off the fiscal cliff? (2012, October). *CNN.COM*. Retrieved from http://www.cnn.com/2012/10/03/opinion/astor-vets-candidates/index.html?hpt=op_t1
31. Esqueda, M., Astor, R.A., & De Pedro, K. (2012). A call to duty: Educational policy and school reform addressing the needs of children from military families. *Educational Researcher*, 41, 65-70.
32. Schiff, M., Pat-Horenczyk, R., Benbenishty, R., Brom, D., Baum, N., & Astor, R.A. (2012). School students posttraumatic symptoms, substance use and violence perpetration in the aftermath of war. *Social Science and Medicine*, 75(7), 1321- 1328
33. Chen, J. K. & Astor, R.A. (2012). School variables as mediators of the effect of personal and family factors on school violence in Taiwanese junior high schools. *Youth & Society*, 44 (2), 175-200.
34. Astor, R.A. Educational opportunity for military children (2012, March). *Huffington Post. Editorial*. http://www.huffingtonpost.com/ron-avi-astor/military-children-education_ b 1386074.html
35. De Pedro, K., Astor, R.A., Benbenishty, R., Estrada, J.N., Smith, G.A., Esqueda, M.C. (2011). The children of military service members: Challenges, resources, and future educational research. *Review of Educational Research*, 81 (4), 566-618.
36. Green J., Furlong, M., Astor, R.A, Benbenishty, R. & Espinoza, E. (2011) Assessing school victimization in the United States, Guatemala, and Israel: Cross-cultural psychometric analysis of the School Victimization Scale. *Victims and Offenders*, 6 (3), 1-16.
37. Chen, J. K. & Astor, R.A. (2011). Students' personal traits, violence exposure, family factors, school dynamics and the perpetration of school violence in Taiwanese elementary schools. *Health Education Research*. 26(1), 150-166.
38. Pitner, R.O., Astor, R.A., Benbenishty, R., Haj-Yahia, M., & Zeira, A. (2011) Putting context into a cultural perspective: Examining Arab and Jewish adolescents' judgments and reasoning about spousal violence. *Violence Against Women*, 17 (5), 584-602.
39. Chen, J. K. & Astor, R.A. (2011). School engagement, risky peer, and student-teacher relationships as mediators of school violence in Taiwanese vocational vs. academically oriented high schools. *Journal of Community Psychology*, 39 (1), 10-30.
40. Astor, R. A. (2011 *Commentary*). Making sure children from military families are not left behind. *Huffington Post*. <http://www.huffingtonpost.com/ron-avi-astor/making-sure-children-in-m b 849055.html>
41. Astor, R. A. (2011 *Commentary*). The need to support students from military families. *Education Week*, http://www.edweek.org/ew/articles/2011/06/08/33astor_ep.h30.html
42. Astor, R.A. & Benbenishty, R. (avril-juin 2011). Supervision de la violence en milieu scolaire en Israël. L'école face au défi de la sécurité : Cahiers de la sécurité, 16, 150-162, Institut national des hautes études de la sécurité et de la justice (INHESJ).
43. Shiff, M., Pat-Horenczyk, R., Benbenishty, R., Brom, D., Baum, N., & Astor, R.A. (2010). Do adolescents know that they need help in the aftermath of war? *Journal of Traumatic Stress*, 23 (5), 657-660.
44. Chen, J.K. & Astor, R.A. (2010) School Violence in Taiwan: Examining How Western Risk Factors Predict School Violence in an Asian Culture. *Journal of Interpersonal Violence*, 25 (8), 1388-1410.
45. Astor, R.A., Guerra, N., & Van Acker, R. (2010). How can we improve school safety research? *Educational Researcher*, 39, 69-78.
46. Astor, R.A., Guerra, N., & Van Acker, R. (re-published in French, September 2010). Comment améliorer les recherches sur la violence à l'école ? *Diversité Ville-École-Intégration*, Bouffons, fayots et intellos. De l'influence des pairs, 162) <http://www2.cndp.fr/lesScripts/bandeau/bandeau.asp?bas=http://www2.cndp.fr/revueVEI/som162.htm>
47. Astor, R.A. (2009). A light unto the nations and a nation like all nations: The contemporary exemplar of Jews and school violence. *Journal of Jewish Communal Service*, 84 (3) 218-227.
48. Astor, R.A. (2009 *Commentary*). Ask the right question about gang rape. *CNN*. <http://edition.cnn.com/2009/OPINION/11/02/astor.gang.violence/index.html>
49. Stone, S., Astor, R.A. & Benbenishty, R. (2009) Teacher and principal perceptions of student victimization and the schools' response to violence: The contributions of context on staff congruence. *International Journal of Educational Research*, 48(3), 194-213.
50. Chen, J. K. & Astor, R.A. (2009). The perpetration of school violence in Taiwan: An analysis of gender, grade level, school type. *School Psychology International*, 30 (6), 568-584.

51. Astor, R.A., Benbenishty, R. & Estrada, J. (2009). School violence and theoretically atypical schools: The principal's centrality in orchestrating safe schools. *American Educational Research Journal*, 46(2), 423-461.

Winner of the 2010 AERA Excellence in Counseling Research Award, Division E. Winner of the Society for Social Work Research Excellence in Research Award—both are only given to one article a year considered the best of that year in any journal.
52. Chen, J. K. & Astor, R.A. (2009). Students' reports of violence against teachers in Taiwanese schools. *Journal of School Violence*, 8 (1), 2-17.
53. Khoury-Kassabri, M., Astor, R.A., & Benbenishty, R. (2009). Middle Eastern adolescents' perpetration of school violence against peers and teachers: A cross cultural and ecological analysis. *Journal of Interpersonal Violence*, 24(1), 159-182.
54. Benbenishty, R., & Astor, R.A (2008) School violence in an international context: A call for global collaboration in research and prevention, *International Journal of Violence and Schools*, 7, 59-80.
55. Pitner, R.O., & Astor, R.A. (2008) Children's reasoning about poverty, physical deterioration, danger, and retribution in neighborhood contexts. *Journal of Environmental Psychology*, 28, 327-338.
56. Benbenishty, R., Astor, R., A., & Khoury-Kassabri, M. (2008). Preventing and coping with violence in the education system: A policy proposal. *Dapim*, 46, 93-114 [Hebrew].
57. Benbenishty, R., Astor, R. A., & Estrada, J. N. (2008). School violence assessment: A conceptual framework, instruments and methods. *Children & Schools*, 30(2), 71-81.
58. Khoury-Kassabri, M. , Astor, R., & Benbenishty, R. (2008). Student victimization by school staff in the context of an Israeli national school safety campaign. *Aggressive Behavior*, 34(1), 1-8.
59. Benbenishty, R., Khoury-Kassabri, M., & Astor, R. A. (2007). Forward of the guest editors. *Mifgash L'Avoda Chinoochit Sozialit* [Hebrew].
60. Benbenishty, R., Khoury-Kassabri, M., & Astor, R. A. (2007). Findings from the National School Violence Study – 2005. *Mifgash L'Avoda Chinoochit Sozialit*, 23, 15-23 [Hebrew].
61. Marachi, R., Astor, R.A. & Benbenishty, R. (2007). Effects of teacher avoidance of school policies on student victimization. *School Psychology International*, 28(4), 501-518.
62. Benbenishty, R., & Astor, R. A. (2007). Monitoring indicators of children's victimization in school: Linking national-, regional-, and site-level indicators. *Social Indicators Research*. 84(3), 333-348.
63. Astor, R.A., Benbenishty, R., Estrada, J. (2007 Spring) School Violence: An Overview. *UrbanEd Magazine*, 16-22. (also sent to 15,000 policy makers).
64. Khoury-Kassabri, M., Astor, R.A., & Benbenishty, R. (2007). Weapon carrying in Israeli schools: The contribution of individual and school factors. *Health Education & Behavior*, 34(3), 453-470.
65. Astor, R.A., (2007 *Commentary*). Lessons that should be learned from the Virginia Tech murders. *Teachers College Record*, <http://www.tcrecord.org/Opinion.asp>
66. Marachi, R., Astor, R.A. & Benbenishty, R. (2007) Effects of Student Participation and Teacher Support on Victimization in Israeli Schools: An Examination of Gender, Culture, and School Type. *Journal of Youth and Adolescence*, 36(2), 225-240.
67. Astor, R.A., & Benbenishty, R., (2007). The social complexity of a school fight: An exemplar of impoverished theory. *General Psychologist*, 42 (1), 1-13.
68. Astor, R.A., Benbenishty, R., Vinokur, A., & Zeira, A. (2006). Arab and Jewish Elementary School Students' Perceptions of Fear and School Violence: Understanding the Influence of School Context. *British Journal of Educational Psychology*, 76, 91-118.
69. Khoury-Kassabri, M., Benbenishty, R. & Astor, R.A. (2005). The effects of school climate, socioeconomics, and cultural factors on school victimization in Israel. *Social Work Research*, 29(3), 165-180.
70. Astor, R.A., Meyer, H.A., Benbenishty, R., Marachi, R. & Rosemond, M. (2005). School safety interventions: Best practices and programs. *Children & Schools*, 27 (1), 17-32.
71. Astor, R.A., (2005 *Commentary*). Public foster care schools. *Teachers College Record*, <http://www.tcrecord.org/Opinion.asp>
72. Astor, R.A., & Benbenishty, R. (2005 *Commentary*). Zero tolerance for zero knowledge. *Education Week*, 24 (43), 52.
73. Khoury-Kassabri, M. Benbenishty, R., Astor, R.A., & Zeira, A. (2004). The contributions of community, family, and school variables to student victimization. *American Journal of Community Psychology*, 34(3/4), 187-204.

74. Zeira, A., Astor, R.A. & Benbenishty, R. (2004). Teachers' reports of school violence in Jewish and Arab public schools in Israel. *School Psychology International*, 25(2), 149-166.
75. Astor, R.A., Benbenishty, R. & Meyer, H.A. (2004). Monitoring and mapping student victimization in schools. *Theory Into Practice*, 43(1), 39-49.
76. Meyer, H.A., Astor, R.A. & Behre, W.J. (2004). Teachers reasoning about school fights, contexts, and gender: An expanded cognitive developmental domain approach. *Aggression and Violent Behavior*, 9, 45-75.
77. Benbenishty, R., Astor, R.A. & Zeira, A. (2003). Monitoring school violence: Linking, national-, district-, and school-level data over time. *Journal of School Violence*, 2(2), 29-50.
78. Zeira, A., Astor, R.A. & Benbenishty, R. (2003). School Violence in Israel: Findings of a national survey. *Social Work*, 48(4), 471-483.
79. Pitner, R.O., Astor, R.A., Benbenishty, R., Haj-Yahia, M. & Zeira, A. (2003). Adolescents' approval of peer and spousal retribution in their culture versus other cultures: The role of group stereotypes. *British Journal of Developmental Psychology*, 21(2), 221-242.
80. Benbenishty, R., Astor, R.A. & Marachi, R. (2003). Coping with school violence. *Mifgash - Journal of Social Work-Education*, 17, 9-44.
81. Pitner, R.O., Astor, R.A., Benbenishty, R., Haj-Yahia, M.M. & Zeira, A. (2003). The effects of group stereotypes on adolescents' reasoning about peer retribution. *Child Development*, 74 (2), 413- 425.
82. Meyer, H.A. & Astor, R.A. (2002). Child and parent perspectives on routes to and from school in high crime neighborhoods. *Journal of School Violence*, 1(4), 101-128.
83. Astor, R.A., Benbenishty, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S., Marachi, R. & Pitner, R.O. (2002). The awareness of risky peer group behaviors on school grounds as a predictor of students' victimization on school grounds: Part II - Junior high schools. *Journal of School Violence*, 1(3), 57-66.
84. Benbenishty, R., Zeira, A., Astor, R.A. & Khoury-Kassabri, M. (2002). Maltreatment of primary school students by educational staff in Israel. *Child Abuse & Neglect*, 26(12) 1291-1309.
85. Meyer, H.A., Astor, R.A. & Behre, W.J. (2002). Teachers' reasoning about school violence: The role of gender and location. *Contemporary Educational Psychology*, 27(4), 499-528.
86. Benbenishty, R., Zeira, A. & Astor, R.A. (2002). Children's reports of emotional, physical and sexual maltreatment by educational staff in Israel. *Child Abuse & Neglect*, 26(8), 763-782.
87. Benbenishty, R., Astor, R.A., Zeira, A. & Vinokur, A.D. (2002). Perceptions of violence and fear of school attendance among junior high school students in Israel. *Social Work Research*, 26 (2), 71-87.
88. Astor, R.A., Benbenishty, R., Zeira, A. & Vinokur, A. (2002). School climate, observed risky behaviors, and victimization as predictors of high school students' fear and judgments of school violence as a problem. *Health Education and Behavior*, 29(6), 716-736.
89. Astor, R.A., Benbenishty, R., Marachi, R., Haj-Yahia, M. M., Zeira, A., Perkins-Hart, S. & Pitner, R.O., (2002). The awareness of risky peer group behaviors on school grounds as predictors of students' victimization on school grounds: Part I - Elementary schools. *Journal of School Violence*, 1 (1), 11-33.
90. Zeira, A., Astor, R. A., & Benbenishty, R. (2002). Sexual harassment in Jewish and Arab public schools in Israel. *Child Abuse & Neglect*, 26(2), 149-166.
91. Zeira, A., Benbenishty, R. & Astor, R.A. (2002). School violence in Israel. In G. Bar-Or & G. Rosen (Eds). *Youth violence, Art, and academic disciplines: A conversation between artists and researchers*. Kav-Haadam/ Hertzelia Museum of Art.
92. Astor, R.A., Meyer, H.A. & Pitner, R.O. (2001). Elementary and middle school students' perceptions of violence-prone school sub-contexts. *The Elementary School Journal*, 101(5), 511-528.
93. Behre, W.J., Astor, R.A. & Meyer, H.A. (2001). Elementary and middle school teachers' reasoning about intervening in school violence: An examination of violence-prone school sub-contexts. *Journal of Moral Education*, 30, 131-153.
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97. Astor, R.A. & Meyer, H. (1999). Where girls and women won't go: Female students', teachers', and social workers' views of school safety. *Social Work in Education*, 21, 201-219.
98. Astor, R.A., Meyer, H. & Behre, W.J. (1999). Unowned places and times: Maps and interviews about violence in high schools. *American Educational Research Journal*, 36, 3-42.
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100. Astor, R.A. (1998). Moral reasoning about school violence: Informational assumptions about harm within school subcontexts. *Educational Psychologist*, 33, 207-221.
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105. Astor, R.A., Pitner, R. & Duncan, B. (1996). Ecological approaches to mental health consultation with teachers on issues related to youth and school violence. *Journal of Negro Education*, 65, 336-355.
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107. Astor, R.A. (1994). Children's reasoning about family and peer violence: The role of provocation and retribution. *Child Development*, 65, 1054-1067.
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Publications: Articles Under Review, Revise and Resubmit, or Close to Submission.

109. Berkowitz, R., Glickman, H., Benbenishty, R., Ben-Artzi, E., Raz, T., Lipshtadt, N., & Astor, R. (under review). Compensating, mediating, and moderating effects of school climate on academic achievement gaps in Israel. Submitted to *Teacher's College Record*.
110. De Pedro, K.T., Astor, R.A., Gilreath, T., & Benbenishty, R. (under review). Victimization among students in military-connected schools: The role of school climate. Submitted to *Educational Researcher*.
111. Garcia, E., De Pedro, K., Astor, R.A., Lester, P., & Benbenishty, R. (under review). Evaluating the impact of training social work interns in FOCUS skill-building groups on school climate. Submitted to *Journal of Social Work Education*.
112. Atuel, H.R., Gilreath, T.D., Astor, R.A., Cederbaum, J.A., Benbenishty, R., & Pineda, D. (under review). Bullying and discrimination experiences of military-connected students attending public secondary schools. Submitted to *Military Behavioral Health*.
113. De Pedro, K.T., Astor, R.A., Gilreath, T.D., Benbenishty, R., & Berkowitz, R. (under review). The role of school climate and deployment in the mental health of students from military-connected schools. Submitted to *American Educational Research Journal*.

Publications: Chapters

114. Pitner, R.O., Marachi, R., Astor, R.A., & Benbenishty R. & (in press). Evidence-based violence prevention programs and best implementation practices. In A.R. Roberts (Ed). *Social worker's desk reference*, 3rd Edition. N.Y. Oxford University Press.
115. Benbenishty R. & Astor R.A (in press). Children's victimization in school. In A.C. Michalos (Eds.), *Encyclopedia of quality of life research*. Dordrecht, Germany: Springer.
116. Pitner, R.O., Astor, R.A., Benbenishty, R. (in press). Violence in schools. In P.A. Meares (Ed.) *Social work services in schools, seventh edition*. Boston, MA: Allyn & Bacon.
117. Astor, R.A., Meyer-Reynolds, H., Benbenishty, R., Pat-Horenczyk, R., Brom, D., Baum, N., Schiff, M., & De Pedro, K.T. (2012). The influence of the Second Lebanon-Israeli War on Israeli students in urban school settings: Findings from the Nahariya district-wide screening process. In K.S. Gallagher, R. Goodyear, D. Brewer, & R. Rueda, R. (Eds.), *Urban education: A model for leadership and policy* (pgs. 218-240). New York, NY: Routledge.

118. Marachi, R., Astor, R.A. & Benenishty, R. (2012). An overview of best violence prevention practices in schools. In C. Franklin, M.B. Harris & P.A. Meares (Eds). *The school services sourcebook*, Second Edition. New York: Oxford University Press.
119. Benbenishty, R., & Astor, R. A. (2012). Making the case for an international perspective on school violence: Implications for theory, research, policy, and assessment. In S. R. Jimerson, A.B. Nickerson, M.J. Mayer & M. J. Furlong (Eds). *Handbook of school violence and school safety: International research and practice, Second Edition*. (pgs. 15-26) New York: Routledge.
120. Benbenishty, R., & Astor, R. A. (2012). Monitoring school violence in Israel, National studies and beyond: Implications for theory, practice, and policy. In S. R. Jimerson, A.B. Nickerson, M.J. Mayer & M. J. Furlong (Eds). *Handbook of school violence and school safety: International research and practice. Second Edition*. (pgs. 191-202) New York: Routledge.
121. Pat-Horenczyk, R., Brom, D., Baum, N., Benbenishty, R., Schiff, M., & Astor, R.A. (2011). A City-Wide School-Based Model for Addressing the Needs of Children Exposed to Terrorism and War (Chapter 13). In V. Ardino (Ed). *Post-traumatic syndromes in children and adolescents*. London UK. Wiley/Blackwell Press.
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123. Astor, R.A., Benbenishty, R. & Marachi, R. (2010). Violence in schools. In P.A. Meares (Ed.) *Social work services in schools, sixth edition*. Boston, MA: Allyn & Bacon.
124. Astor, R. A., Benbenishty, R., & Estrada, J. (2010). School violence prevention programs. In B. Fisher & S. Lab (Eds.) *Encyclopedia of victimology and crime prevention*. Thousand Oaks, CA: Sage Publications.
125. Astor, R.A., Benbenishty R, Marachi, R., & Pitner, R.O. (2009) Evidence-based violence prevention programs and best implementation practices. In A.R. Roberts (Ed). *Social worker's desk reference, 2nd Edition*. N.Y. Oxford University Press.
126. Astor, R.A., Rosemond, M., Pitner, R. O., Marachi, R., & Benbenishty, R., (2008). Evidence-based violence prevention programs and best implementation practices. In C. Franklin, M. B. Harris & P. Allen-Meares II Ed. (Eds). *The school practitioner's concise companion to preventing violence and conflict*. New York: Oxford University Press
127. Astor, R. A., Benbenishty, R., & Estrada, J. (2008). School violence. In T. Mizrahi & L. E. Davis (Eds.) *The encyclopedia of social work*. Washington, DC: NASW Press; New York: Oxford University Press.
128. Astor, R.A., Marachi, R. & Benbenishty, R. (2006). Violence in schools. In P.A. Meares (Ed.) *Social Work Services in Schools, Fifth Edition*. Boston, MA: Allyn & Bacon.
129. Astor, R.A., Rosemond, M., Pitner, R.O., Marachi, R & Benenishty, R. (2006). An overview of best violence prevention practices in schools. In C. Franklin, M.B. Harris & P.A. Meares (Eds). *The school services sourcebook*. Chapter 43. New York: Oxford University Press.
130. Astor, R.A., Rosemond, M., Pitner, R. O., Marachi, R., & Benbenishty, R., (2006). Evidence-based violence prevention programs and best implementation practices. In C. Franklin, M. B. Harris & P. Allen-Meares (Eds). *The School Practitioner's Consise Companion to Preventing Violence and Conflict*. Chapter 1. New York: Oxford University Press.
131. Astor, R. A., Benbenishty, R., Marachi, R., & Meyer, H. A. (2006). The social context of schools: Monitoring and mapping student victimization in schools (pp 221-233). In S. Jimerson & M. J. Furlong (Eds.), *Handbook of school violence and school safety: From research to practice*. Mahwah, NJ: Earlbaum.
132. Astor, R. A., Benbenishty, R., & Marachi, R., (2006). Making the case for an international perspective on school violence: Implications for theory, research, policy, and assessment. In S. R. Jimerson & M. J. Furlong (Eds). *Handbook of school violence and school safety: From research to practice (p257-273)*. Mahwah, NJ: Earlbaum.
133. Benbenishty, R., Astor, R. A., & Marachi, R., (2006). A national study of school violence in Israel: Implications for theory, practice, and policy (pp 481- 497). In S.R. Jimerson & M. J. Furlong (Eds). *Handbook of school violence and school safety: From research to practice*. Mahwah, NJ: Earlbaum.
134. Benbenishty, R., Khoury-Kassabri, M. & Astor, R. A. (2006). Violence in the educational system: Victimization among children and youth. In G. Rahav & Y. Wozner (Eds.). *Youth in Israel: 2004*. Tel Aviv, Israel: The Interdisciplinary Center for Children and Youth, School of Social Work, Tel Aviv University.
135. Khoury-Kassabri, M. Benbenishty, R. Astor, R. (2006). Principals' perceptions of violence in their schools. In A. Kedmi (Ed.). *Education in the test of time*. Tel Aviv, Israel: The Teachers Union Press.
136. Astor, R.A., Benbenishty, R., Meyer, H.A., & Rosemond, M. (2004). Adolescent victimization and weapon-use on school grounds: An empirical study from Israel. In T. Urdan, and F. Parjes (Eds.). *Educating Adolescents: Challenges and Strategies* (pp. 109-130) Greenwich, CT: Information Age.

137. Astor, R.A., Benbenishty, R. & Marachi, R. (2004). Violence in schools. In P.A. Meares (Ed.) *Social Work Services in Schools*(4th ed., pp. 149-182). Boston: Allyn & Bacon.
138. Astor, R.A., Benbenishty, R., Pitner, R.O. & Meyer, H.A. (2004). Bullying and Peer Victimization in Schools. In P.A. Meares and M.W. Fraser (Eds.) *Intervention with Children & Adolescents: An Interdisciplinary Perspective*. (471-448) Boston: MA: Allyn & Bacon.
139. Benbenishty, R. & Astor, R.A. (2003). The view from Israel. In P.K. Smith, (Ed.), *Violence in Schools: The Response in Europe* (pp. 317-331). New York: Routledge Falmer.
140. Astor, R.A., Pitner, R.O., Benbenishty, R., & Meyer, H.A. (2002). Public concern and focus on school violence. In Rapp-Paglicci, A., Roberts, A. R., & Wodarski, J. S. (Eds.) *Handbook of Violence*. (pgs. 262-302) NY: Wiley & Sons.
141. Astor, R.A., Vargas, L.A., Pitner, R.O., & Meyer, H.A. (1999). School violence: Research, theory, & practice. In J.M. Jenson and M.O. Howard (Eds.) *Youth Violence: Current Research and Recent Practice Innovations*. (pgs. 139-172). Washington, DC: NASW Press.
142. Astor, R.A. (1998). School violence: A blueprint for elementary school interventions. In E.M. Freeman, C.G. Franklin, R. Fong, G. Shaffer, & E.M. Timberlake (Eds.). *Multisystemic Skills and Interventions in School Social Work Practice* (281-296). Washington, DC: NASW Press.

Government Research and Policy Reports

143. Astor, R.A., Benbenishty, R., Estrada, J. (2007 Spring/ Summer) School Violence: An Overview. UrbanEd Magazine, 16-22.
144. Astor, R.A., & Benbenishty, R., (2006). *Zero tolerance for zero knowledge: Empowering schools and communities with data and democracy*. Urban Policy Brief, Urban Initiative, University of Southern California. Sent to 4000 policy makers, academics, and educators across the USA.
145. Benbenishty, R., Astor, R. A., & Khury-Kassabri, M. (2005). *Prevention of school violence in Israel: A comprehensive policy proposal*. Submitted to the Israeli Ministry of Education and the Taub Foundation on Educational Reform think tank.
146. Benbenishty, R., Khoury-Kassabri, M. & Astor, R. A. (2005). *School violence in Israel: Wave IV--The Students' perspective*. A research report submitted to the Israeli Ministry of Education.
147. Benbenishty, R., Khoury-Kassabri, M., Rosiner, I., & Astor, R. A. (2005). *The association between school climate, violence and academic achievements*. A research report submitted to the 'Yad-Handiv' Foundation and the Israeli Ministry of Education.
148. Astor, R. A., Benbenishty, R., & Weil, S. (2005). *Theoretically Atypical Schools and School Violence: School Factors as Buffers and Facilitators of Student Victimization*. A research report submitted to the Israeli Ministry of Education.
149. Benbenishty, R., Zeira, A., & Astor, R.A. (2000). *A National Study of School Violence in Israel- Wave II: Fall 1999*. Israeli Ministry of Education, Jerusalem, Israel. Sent by the Ministry of Education to every school principal in Israel.
150. Benbenishty, R., Zeira, A. & Astor, R.A. (2000). *Principals and Teachers reports of School Violence in Israel-Wave II: Fall 1999*. Israeli Ministry of Education, Jerusalem, Israel. Sent by the Ministry of Education to every school principal in Israel.
151. Benbenishty, R., Astor, R.A. & Zeira, A. (1998). *A National Study of School Violence in Israel: Fall 1998*. Israeli Ministry of Education, Jerusalem, Israel.

Presentations and Invited Talks

There have been hundreds of research presentations at peer reviewed conferences sponsored by the American Educational Research Association, Society for Social Work Research, American Psychological Association, International Society for Research on Aggression, International Observatory for Violence in Schools, National Association of Social Workers, and many others. They are not listed here separately since each research presentation has already been listed here in the form of an article or chapter. All conference presentations and keynotes have been published and listed. I have had at least 3-5 conference presentations, keynotes, or invited lectures each year at one or more of the above listed associations continuously since 1991.

Selected Scholarly Presentations

- Research Testimony to the National Academies --Institute of Medicine (IOM), July 2011. Committee on substance use within the military and their families—report to congress. Presented first normative data on 21,000 K-12 military students surrounding substance use data
- Keynote on a USA national and state monitoring system, June 2011. USA Department of Education Conference, Washington DC.
- Keynote on a national monitoring system for France, May 2011 and 2012. National Joint Conference with French Minister of Education, Heads of National Education Unions, and French Parliament Members, Sorbonne (University of Paris) French Ministry of Education.
- Keynote on a national monitoring system for Chile, May 2012. National Joint Conference with Chilean Minister of Education representatives, Heads of City Education Unions, and five Chilean Universities
- Keynote on a USA S3 state monitoring systems, April 2011. Attended by 47 State Departments of Education Heads. USA Department of Education S3 Conference, New Orleans, LA.
- Testified to the California State Senate, May 2007. Committee on Education. School Violence: International Research, Successful Programs, and State Policy

- Testified to the Israeli Parliament (Knesset) Subcommittee on Education, June 1998. School Violence: Research, Programs, and National Policy
- Speaker at School of Education Graduation, U.C. Berkeley, May 1991.

Selected Professional Organizations

- American Education Research Association
- American Psychological Association
- Council on Social Work Education
- National Association of School Psychologists
- National Association of Social Workers
- Society for Research on Child Development
- Society for Social Work Research

Select University, Community and Committee Work

- Children's Understanding of Violence (Joint Ph.D. Course in Social Work and Education) Michigan/ USC
- Consultation and Collaboration in Educational Settings (Joint Graduate Course in S.W. and Education) Michigan
- Education and Globalization (Education first year core Ph.D. Course-USC)
- Joint Ph.D. first year theory seminar for Education and Social Work Ph.D. Students (USC)
- Larson Endowment Review and Advisory committee (USC)
- Lifespan Development (Ed.D. and Ph.D. course in Education USC)
- School Violence (Joint Graduate Course in Social Work and Education)
- Served on University-Wide Ph.D. Rackham fellowship competition (Michigan).
- Serving on the School of Education's Spencer Diversity Post Doc Planning Grant (Michigan)
- Social Work in Educational Settings (Graduate Social Work Course) USC/ Michigan
- Urban Initiative Transdisciplinary PHD (USC)
- 44 Interdisciplinary Brown bag research seminar forums on Campus (USC). Between 80-100 graduate students, faculty, community leaders attended each one.
- Committee on Religious Life, USC.
- Doctorate in Education Faculty Committee (USC)
- ED.D. Dissertation Committees 26 (Chair or Co-Chair of all)
- Elected to USC School of Social Work Curriculum Revision Committee, 2001-2005, Chair 2005-2007. (USC)
- Elected to the School of Education Executive Committee, Starting June 2000 to June 2002 (Michigan)
- Elected to the School of Social Work Faculty Council, 2002-2005 (USC)
- Family and Children Concentration (SW-Michigan/ USC)
- Hamovitch Research Center Advisory Committee (USC)
- University Committee on Family Life
- Larson Endowment Review and Advisory committee (USC)
- Ph.D. Dissertation Committees: 45 (Chair or co-chair of 26)
- PHD committees in SW and Education (USC)
- Preliminary Exams: 63 (Chair or co-chair of 17, 29 EDD Exams)
- School Social Work PPS Group (SW—Michigan/USC)
- School Violence Ph.D. research group (U.S.C/ Michigan)
- Scores of Faculty Search Committees at USC and Michigan
- Second Year Papers: 31
- Served on Child and Youth Curriculum Work Group (Social Work) Chair 1999-2000 (Michigan)
- Served on the Doctoral Program Advisory Committee (Social Work-Michigan)
- Served on the Multicultural and Gender Affairs Committee (Social Work-Education/ Michigan)
- USC University-wide tenure and promotion committee for social sciences and humanities.
- AERA's Post Hoc Committee on 9-11 issues in Educational Research
- Secretary, American Educational Research Association, Division E –Human Development and Counseling
- Honorary Doctorate, Hebrew Union College, Los Angeles, 2010
- Co-President Scientific Committee for the Global Conference on Violence in Schools, Lisbon, Portugal, 06/2008
- L.A. Mayors Educational Advisory Committee Resource Group 2005-2006
- LAUSD School Safety Working Group 2005-2010
- American Educational Research Association National Bullying Task Force Co-chair, 2012
- American Educational Research Association Presidential Symposium Organizer Chair, 2012
- Military Child Education California Public Living in the New Normal (LINN) Public Engagement Co-chair 2012
- American Educational Research Association National Book of the Year Chair designate 2012
- Appointed to the National Scientific Advisory Board for Military Child Educational Coalition, 2012
- American Educational Research Association Fellow, 2012
- Co-Author/ NASW Task Force Member on National Standards for School Social Work, 2012

Professional Licenses

- State of Michigan: Licensed Psychologist
- State of Michigan: Certified Social Worker
- State of California: Pupil Personnel Services Credential: School Psychology Credential

Editorial Board

- Editorial Board Member of Oxford University Press. *The school services sourcebook*, 2006, 2012.
- Editorial Board Member and founding member of a new journal titled: *Journal of School Violence*. It is the first journal entirely devoted to issues of school violence from empirical/ policy/ practice approaches. Launched in 2002.
- Editorial Board Member and founding member of a new journal titled: *International Journal of Violence and School*. It is the first international journal entirely devoted to issues of school violence published with the European Observatory on School Violence (based in France). Launched in 2005.
- Board of Review of Educational Research AERA
- Board member of Youth and Society
- Military Child Educational Coalition Scientific Advisory Board
- Consulting Editor for *Children & Schools* (formerly known as *Social Work in Education*).
- Special Issue Editor for *Children & Schools/Social Work in Education* on Military connected schools.
- Special Issue Editor (with Benbenishty & Estrada) for the Magazine UrbanEd, Summer 2007.
- Special Issue Editor (with Benbenishty & Khoury-Kassabri) for the journal *Mifgash L'Avoda Chinoochit Sozialit* [Hebrew] Summer 2007.
- Special Issue Editor (with Lorraine Gutierrez) for the journal *Social Work in Education* on the topic: "Gender Schools, and Social Workers". October 1999, Volume 21.

Reviewer

- *American Educational Research Journal*
- *American Journal of Community Psychology*
- *American Journal of Education*
- *American Journal of Public Health*
- *American Psychologist*
- *Behavioral Disorders*
- *British Journal of Developmental Psychology*
- *British Journal of Educational Psychology*
- *British Journal of Social Work*
- *Child Abuse and Neglect*
- *Child Development*
- *Children and Schools*
- *Contemporary Educational Psychology*
- *Developmental Psychology*
- *Educational Evaluation and Policy Analysis*
- *Educational Psychologist*
- *Educational Researcher*
- *Health Education and Behavior*
- *Health Education Research*
- *International Journal of Violence and Schools*
- *Journal of Community Psychology*
- *Journal of Educational Psychology*
- *Journal of Interpersonal Violence*
- *Journal of Moral Education*
- *Journal of School Violence*
- *Journal of Social Work Education*
- *Merrill Palmer Quarterly*
- *Military Behavioral Health: An International Journal of Research and Community Study*
- *Research on Social Work Practice*
- *Review of Educational Research*
- *School Psychology International*
- *Social Science and Medicine*
- *Social Service Review*
- *Social Work Research*
- *Sociology of Education*
- *Urban Education*
- *Violence and Victims*
- *Youth and Society*

Sample of Media Coverage of Research Findings

- All Major Israeli News Papers, Radio, TV News including the Voice of Israel
- Ann Arbor News
- Associated Press. Articles to many major papers across the U.S.A

- CBS Evening News
- CNN Features on Headline News, and other CNN shows
- Detroit News
- Education Week
- Fox News
- Huffington Post
- Jerusalem Post
- La Monde
- La Opinion
- London Times
- Los Angeles Times
- Michigan Public Radio
- National Public Radio (Morning Edition Interview).
- National Public Radio (News)
- New York Times
- Newsweek
- Parenting Magazine
- Reuters news wire
- San Diego Union Tribune
- Seattle Times
- Time Magazine
- U.S.A. Today
- United Press International
- Wall Street Journal
- Washington Post