Diversity Related Resources

THE CROSS CULTURAL HEALTH CARE PROGRAM
www.xculture.org

DIVERSITY RX
www.diversityrx.org

NATIONAL MULTICULTURAL INSTITUTE
www.nmci.org

U.S. CENSUS BUREAU (minority links)
www.census.gov/pubinfo/www/hotlinks.html

SPIRITUAL DIVERSITY & SOCIAL WORK RESOURCE CENTER
www.socwel.ku.edu/candagrant/HFC4.htm

CENTER FOR IMMIGRATION STUDIES
www.cis.org

INSTITUTE FOR GAY & LESBIAN STRATEGIC STUDIES
www.iglss.org

NATIONAL ORGANIZATION ON DISABILITY
www.nod.org

WORLD HEALTH ORGANIZATION
www.who.int/en

CENTER FOR THE STUDY OF WELFARE POLICY
www.rand.org/labor/socialwelfare/index.html

THE CALIFORNIA ENDOWMENT
www.calendow.org

INTERNATIONAL FEDERATION OF SOCIAL WORKERS
www.ifsw.org

NATIONAL CENTER FOR LAW & ECONOMIC JUSTICE
www.nclej.org

Answers to Terminology Quiz
1-J  2-G  3-I  4-K  5-H  6-E  7-B  8-D  9-F  10-C  11-ACreated by the SOWK Diversity Committee
with special thanks to Tam Dinh and Jaymie Lorthridge
USC SCHOOL OF SOCIAL WORK
COMMITMENT TO DIVERSITY

- Diverse faculty and student body
- Consistent offering of "All School Day"
- Field placement offerings in diverse communities
- Diversity electives available in all concentrations
- Faculty training/supervision to enhance diversity integration across the curriculum
- Diversity resources made available to faculty and students

The MSW curriculum prepares students for advanced practice with diverse populations in urban and global environments and systems. Diversity is integrated throughout the curriculum (rather than in required diversity courses) and throughout the school as a component of informal, extracurricular and student-led learning opportunities. The model below depicts an example of a culturally receptive approach to practice and outreach. This model suggests that developing knowledge, self-awareness (attitude/values), and skills is necessary to understand the various intersecting dimensions of culture and to apply them to each individual we serve.

Knowledge
- Knowledge of community from an emic (insider) perspective

Attitude
- Recognize lack of knowledge
- Recognize possibility of learning
- Everyone has a culture, including us
- Respect all opinions, beliefs and styles

Skills
- Learner/facilitator and educator-guided by the strengths and needs of the community


For more information please contact:
sowkdiversitycommittee@gmail.com

http://sowkweb.usc.edu/currentstudents/diversitywebsites.html

CSWE ACCREDITATION STANDARD:
We are committed to making specific and continuous efforts to provide a learning context in which respect for all persons and understanding of diversity (including age, class, color, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation) are practiced.

TERMINOLOGY QUIZ


A. The modification of the culture of a group or individual as a result of contact with a different culture.
B. The ability to recover quickly from illness, change, or misfortune; buoyancy.
C. A conventional, oversimplified conception, opinion, or image.
D. Lens that guides our perception of the world. Integrated pattern of human behavior that includes thought, communication, actions, customs, beliefs, values and institutions of a racial, ethnic, religious or social group.
E. A term used to distinguish people based on their visible racial characteristics, most notably skin color and facial features.
F. Treatment or consideration based on class or category rather than individual merit; unfair treatment of a person or group on the basis of prejudice.
G. A term used to distinguish people based on their culture of origin.
H. A belief that race accounts for differences in human characteristic or ability and that a particular race is superior to others; a policy, system of government, etc., based upon or fostering such doctrines.
I. An unfavorable opinion or feeling formed beforehand or without knowledge, thought, or reason.
J. The exercise of authority/power in a burdensome, cruel, or unjust manner; the feelings of being heavily weighed down in body or mind.
K. Variety; the condition or result of being changeable; a point of difference.

STRATEGIES TO ADDRESS DIVERSITY CONCERNS

- Participate in a caucus to find support from others who share one or more parts of your culture/identity.
- Locate a faculty/staff/provider mentor skilled in culturally relevant practice or even personal struggles.
- Be open-minded to new experiences/differences: GET INVOLVED!
- Be flexible to change behavior to fit demand.
- Create or strengthen a reference group identity (student, clinician, athlete)
- Embrace the values of multiculturalism and multiple identities - join other caucus groups or attend various events and activities.