# B. K. Elizabeth Kim

## Curriculum Vitae

bkelizak@usc.edu

#### PROFESSIONAL APPOINTMENT

Assistant Professor University of Southern California 08/16-Present Postdoctoral Scholar Center for Prevention Research in Social Welfare 01/15-07/16

University of California, Berkeley Preceptor: Valerie B. Shapiro

#### **EDUCATION**

### PhD **University of Washington** 09/11-12/14

Dissertation: Understanding strengths: Developmental changes and effects of protective factors in a community-based prevention trial

#### MSW University of Michigan 08/09-12/10

Social Policy & Evaluation; Community Organization

Thesis: "Listen to me!" Exploring the lives of homeless teen parents

## BA University of California, Los Angeles

Phi Beta Kappa, Magna Cum Laude

Interpersonal & Intercultural Communication Studies;

Asian American Studies

Thesis: "Discovering intergenerational couples: Same generation,

same ethnicity, but different cultures?"

### **RESEARCH FOCUS**

Social determinants of health Juvenile Justice Prevention of health and behavior problems Implementation and translational research Cultural adaptation 09/04-06/08

#### **SKILLS**

*Data and study designs*: Longitudinal data (panel and multi-cohort), intervention studies, randomized-controlled trials, community/population samples, administrative data

*Quantitative analysis*: regression analysis, path analysis, latent class analysis, multilevel modeling, growth modeling, missing data techniques

Statistical software: SPSS, Stata, HLM, Norm, MPlus, R

Language: Fluent Korean

#### **PUBLICATIONS**

#### **Peer-Reviewed Journals**

- Accomazzo, S., Shapiro, V. B., Israel, N., & **Kim, B. K. E**. (2017). The strengths of youth in a Public Behavioral Health System: Measurement choices, prevalence rates, and group differences. *Journal of Behavioral Health Services Review*, online first: <a href="https://link.springer.com/article/10.1007/s11414-016-9547-2">https://link.springer.com/article/10.1007/s11414-016-9547-2</a>
- Shapiro, V. B., **Kim, B. K. E.,** Fleming, J. L., & LeBuffe, P. A. (2016). Protective factor screening: Sensitivity and specificity of the DESSA-mini in routine practice. *School Psychology Quarterly*, online first: <a href="http://psycnet.apa.org/psycinfo/2016-49294-001/">http://psycnet.apa.org/psycinfo/2016-49294-001/</a>
- Shapiro, V. B., **Kim, B. K. E.**, Accomazzo, S., & Roscoe, J. (2016). Predictors of rater bias in the assessment of social emotional competence. *International Journal of Emotional Education*, 8(2), 25-44
- Logan-Greene, P., **Kim, B. K. E.**, & Nurius, P. S. (2016). Childhood adversity among court-involved youth: Heterogeneous needs for prevention and treatment. *Journal of Juvenile Justice*, 5(2), 68-84
- Shapiro, V. B., **Kim, B. K. E.**, Fleming, J. L., & LeBuffe, P.A. (2016). Efficient methodologies for monitoring fidelity in routine implementation: Lessons from the Allentown Social Emotional Learning Initiative. *Implementation Science*, *11*(Suppl 1): A83.
- **Kim, B. K. E.**, Gilman, A. B., Hill, K. G., & Hawkins, J. D. (2016). Examining protective factors against violence among high-risk youth: Findings from the Seattle Social Development Project. *Journal of Criminal Justice*, 45, 19-25.
- **Kim, B. K. E.** Oesterle, S., Hawkins, J. D., & Shapiro, V. B. (2015). Assessing sustained effects of Communities That Care on youth protective factors. *Journal of Society for Social Work and Research*, 6(4), 565-589
- **Kim, B. K. E.,** Oesterle, S., Catalano, R. F., & Hawkins, J. D. (2015). Change in protective factors across adolescent development. *Journal of Applied Developmental Psychology*, 40, 26-37

**Kim, B. K.** E., Gloppen, K. M., Rhew, I. C., Oesterle, S., & Hawkins, J. D. (2015). Effects of the Communities That Care Prevention System on youth reports of protective factors. *Prevention Science*, *16*(5), 652-662

Featured: http://sdrg.org/pubs/ResearchBrief Feb2016.pdf

Featured: http://preventionaction.org/research/healthy-communities-cutting-risk-increasing-protection/6071

Featured: http://www.washington.edu/news/blog/uw-developed-program-helps-protect-young-people-from-problem-behaviors-study-finds/

Gilman, A. B., Hill, K. G., **Kim, B. K. E.,** Nevell, A., Hawkins, J. D., & Farrington, D. P. (2014). Understanding the relationship between self-reported offending and official criminal charges across early adulthood. *Criminal Behavior and Mental Health*, 24(4), 229-240

## **Manuscripts Under Review**

- Shapiro, V. B., **Kim, B. K. E.,** Fleming, J. L., & LeBuffe, P. A. (R&R). Efficient implementation monitoring in routine prevention practice: A Grand Challenge for schools
- Shapiro, V. B., **Kim, B. K. E.,** Fleming, J. L., & LeBuffe, P. A. (Under review). Monitoring the growth of social-emotional competence in routine prevention practice
- Roscoe, J. N., Shapiro, V. B., Whitaker, K., & **Kim, B. K. E.** (Under review). Classifying changes to preventive interventions: Applying adaptation taxonomies

### **Manuscripts In Preparation**

- **Kim, B. K. E.**, Logan-Greene, P., Quinn, C., & Voisin, D. Detaining status offenders: A call for research.
- **Kim, B. K. E.**, Gilman, A. B., Hill, K. G., & Hawkins, J. D. Health and mental health consequences of crime.
- **Kim, B. K. E.,** Oesterle, S., & Hawkins, J. D. Protective factors mediate the effect of Communities That Care on youth delinquency and smoking.
- Logan-Greene, P., **Kim**, **B. K. E**., & Nurius, P. S. Heterogeneous treatment needs of court-involved youth based on adverse childhood experience exposures.
- **Kim, B. K. E.,** Shapiro, V. B., Fleming, J. L., & LeBuffe, P. A. Race and school disciplinary practices.
- Shapiro, V. B., Whitaker, K., & **Kim**, **B. K. E.** The role of adherence, dosage, & participant responsiveness in classroom teachers' assessment of overall implementation strength.
- Shapiro, V. B., **Kim, B. K. E.**, Whitaker, K., Accomazzo, S., & Roscoe, J. Exploring new implementation monitoring strategies.

## **Book Chapters**

**Kim, B. K. E.,** Gilman, A. B., & Hawkins, J. D. (2015). School- and community-based preventive interventions during adolescence: Preventing delinquency through science-guided collective action. In J. Morizot & L. Kazemian (Eds.), The development of criminal and antisocial behavior: Theoretical foundations and practical applications (pp. 447-460). Cham, Heidelberg, New York, London: Springer International Publishing Switzerland.

#### Other Publications

Office of City Auditor (2014). Seattle Youth Violence Prevention Initiative – Evaluability Assessment Final Report. Seattle, WA.

http://www.seattle.gov/Documents/Departments/CityAuditor/auditreports/SYVPI-Published-Report-10\_24\_14.pdf

Washington State Department of Social and Health Services Juvenile Justice and Rehabilitation Administration (2013). *Be Part of the Change: Helping Youth Turn Their Lives Around.* Olympia, WA. \*\*

\*\* Currently being distributed across Washington State

#### **RESEARCH GRANTS & SUPPORT**

### **TOOLBOX Project**

12/15-08/16

**Stuart Foundation** (PI: Valerie B. Shapiro)

Role: Postdoctoral Scholar/Project Coordinator

A quasi-experimental study that seeks to learn from the implementation of TOOLBOX in the San Lorenzo Unified School District about teacher and staff experiences implementing (to various extents) the TOOLBOX curriculum in routine educational practice.

#### Allentown School District Social Emotional Learning Project

01/15-12/15

Hellman Foundation (PI: Valerie B. Shapiro)

Role: Postdoctoral Scholar

A secondary data analysis study that assesses how protective factors grow in response to intervention to provide guidance to administrators and practitioners about how much growth can be expected, in what contexts, and to what effect, in order to refine prevention services delivery.

### Seattle Youth Violence Prevention Initiative (SYVPI) Assessment

10/13-06/14

Seattle City Council OCA 2014-04 (PI: Asaph Glosser)

Role: Youth Violence Consultant

A study that describes the SYVPI theory of change, evaluate the SYVPI program design and alignment with the theory of change, identify central evaluation questions, review current implementation, and identify options for a rigorous impact evaluation.

## **Community Youth Development Study**

09/12-12/14

NIDA R01DA01583 (PI: Sabrina Oesterle; Co-PI: J. David Hawkins)

Role: Pre-doctoral Research Associate

A randomized controlled trial of Communities That Care Prevention System (CTC) that tests the effect of CTC on increased use of evidence-based programs in communities and healthy youth development

## Seattle Social Development Project

09/11-09/12

NIDA R01DA003721, R01DA009679, R01DA024411-05 (PI: Karl G. Hill)

Role: Pre-doctoral Research Associate

A longitudinal study started in 1981 that tests strategies for reducing childhood risk factors for school failure, drug abuse, and delinquency

## Seattle Crime and Neighborhoods Study

08/12-12/13

National Science Foundation 0966662 (PI: Ross Matsueda)

Role: Pre-doctoral Research Associate

A study of crimes in local communities that investigates the organization against crime by examining how neighborhood social capital and collective efficacy are produced

## **Adult and Juvenile Justice Project**

01/10-04/11

Kellogg Foundation & University of Michigan (PI: Rosemary C. Sarri)

Role: Research Assistant

A study of juvenile offenders in local legal systems who aged out of the child welfare system

#### ADDITIONAL RESEARCH EXPERIENCE

Washington State Juvenile Justice Project Investigator	10/16-Present
IMARA Project Research Associate	08/16-Present
Invincible Youth Project Investigator	04/16-Present
Pierce County Juvenile Court Project Investigator	10/12-Present
Scholarship of Social Work Teaching and Learning Pre-doctoral Research Associate	01/14-03/14
Independent Research Project – School of Social Work Departmental Honors Research – Dept. of Communication Studies	01/10-12/10 09/07-06/08

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# **TEACHING FOCUS**

Research methods

Youth and adolescent development

Social determinants of behavioral health disparities

Program planning and evaluation

Prevention science

## **TEACHING EXPERIENCE**

University of Southern California Research and Critical Analysis in Social Work, Instructor Required course in the MSW program	01/17-05/17
University of California, Berkeley Group Study in Prevention Research, Co-Instructor Elective course in the PhD program	01/16-05/16 08/15-12/15
Adolescent Development, Invited Lecturer Required course in the undergraduate program	06/15
University of Washington Prevention Science, Instructor Elective course in the BASW program	03/14-06/14
Research Base for Prevention Science, Invited Lecturer Required course for MSW Prevention Concentration	03/14
Child & Family Inequalities: Policy/Services Platform, Invited Lecturer Elective course for MSW Policy & Administration Concentration	10/13
Research Base for Prevention Science, Teaching Associate Required course for MSW Prevention Concentration	01/13-03/13
Social Problems, Teaching Intern Elective Sociology course for undergraduates	09/12-12/12
Prevention Science, Teaching Assistant Elective course in the BASW program	01/12-03/12
University of California, Los Angeles Cultural Factors in Interpersonal Communication, Reader Elective Communication Studies course for advanced undergraduates	03/08-06/08 03/07-06/07
<b>Dyadic Communication and Interpersonal Relationships, Reader</b> Elective Communication Studies course for advanced undergraduates	09/07-12/07 01/07-03/07
Undergraduate Academic Success, Section Leader Elective Education course for freshmen	01/07-03/07

## AWARDS, HONORS, & FELLOWSHIPS

Competitively Selected for Implementation Development Research Workshop, Society for Implementation Research Collaboration	09/15
Competitively Selected for Society for Implementation Research Collaborative Network of Expertise as Early Career Investigator	09/15
Nominated for Postdoctoral Scholar Leadership Award	09/15
Early Career Journal of Prevention Science Reviewer Program (Mentor: Helene White)	05/15
Center for Statistics for Social Science Certificate	06/14
Scott J. Briar Dissertation Research Award \$1,000	04/14
University of Washington Graduate Student Travel Award \$300	01, 04/14
Pre-doctoral Candidacy Exam Passed with Distinction	12/13
Society for Prevention Research Student Poster Contest 1st Place <a href="http://www.preventionresearch.org/wp-content/uploads/2011/05/ECPNConnections_Winter2014.pdf">http://www.preventionresearch.org/wp-content/uploads/2011/05/ECPNConnections_Winter2014.pdf</a>	05/13
Society for Prevention Research Early Career Travel Award \$300-\$500	05/13, 14, 15, 16
School of Social Work Doctoral Excellence Fund Award \$300	01, 04/13, 14
Merit-Based Scholarship \$4,000	05/10-12/10
Child Welfare Scholarship \$40,000	08/09-12/10
School of Social Work Merit Scholarship \$4,000	08/09-12/10
Phi Beta Kappa	06/08
Departmental Honors in Communication Studies	06/08
Dean's Honors List	01/05-06/08
College of Letters & Science Honors	09/04-06/08
Professor Harry H. L. Kitano Research Scholarship on Race Relations	03/07
Golden Key International Honors Society	09/06

## **PRESENTATIONS**

**Kim, B. K. E.,** Shapiro, V. B., Fleming, J. L., & LeBuffe, P. A. (2017, January). *Can protective factors explain racial disparities in school discipline? Examining the role of social emotional competence?* In M. Fraser (Discussant) & K. Tan (Chair), *Developmental approaches to understanding, preventing, and intervening in behavioral health disparities among early adolescents.* Symposium at the Society for Social Work and Research, New Orleans, LA.

- **Kim, B. K. E.,** Shapiro, V. B., Accomazzo, S., & Roscoe, J. (2017, January). *Predictors of rater bias in the assessment of social emotional competence*. In E. Bruns (Discussant) & V. B. Shapiro (Chair), *Ensuring healthy youth development through strengths-based assessment: measurement tools for evidence-informed practice*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Ohmer, M. L., Teixeira, S., Sharpe, T., Booth, J. M., Zuberi, A., Kolke, D., **Kim, B. K. E.**, & Shapiro, V. B. (2017, January). Community and Behavioral Health Approaches for Preventing Youth Violence and Improving Well-Being. Roundtable Presentation for the Society for Social Work & Research, New Orleans, LA.
- Shapiro, V. B., **Kim, B. K. E.,** Fleming, J. L., & LeBuffe, P. A. (2017, January). *Understanding the growth of youth protective factors through school-based prevention service delivery*. In K. Bender (Discussant) & **B.K.E. Kim** (Chair), *Achieving growth in strengths to ensure the healthy development of all youth*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Accomazzo, S., Shapiro, V. B., **Kim, B. K. E.,** & Whitaker, K., & Shang, S. (2017, January). Examining the growth in social emotional competence among young people participating in youth development programs. In K. Bender (Discussant) & **B.K.E. Kim** (Chair), Achieving growth in strengths to ensure the healthy development of all youth. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Accomazzo, S., Shapiro, V. B., Israel, N., & Kim, B. K. E. (2017, January). *Exploring growth in strengths for youth in contact a public behavioral health system*. In K. Bender (Discussant) & B.K.E. Kim (Chair), *Achieving growth in strengths to ensure the healthy development of all youth*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Shapiro, V. B., **Kim, B. K. E.,** Fleming, J. L., & LeBuffe, P. A. (2017, January). *Protective factor screening for social emotional instruction: Sensitivity and specificity of the DESSA-Mini.* In E. Bruns (Discussant) & V. B. Shapiro (Chair), *Ensuring healthy youth development through strengths-based assessment: measurement tools for evidence-informed practice.* Symposium at the Society for Social Work and Research, New Orleans, LA.
- Accomazzo, S., Shapiro, V. B., Israel, N., & **Kim, B. K. E.** (2017, January). *The Strengths of Youth in a Public Behavioral Health System: Prevalence and Group Differences.* In E. Bruns (Discussant) & V. B. Shapiro (Chair), *Ensuring healthy youth development through strengths-based assessment: Measurement tools for evidence-informed practice.* Symposium at the Society for Social Work and Research, New Orleans, LA.
- Shapiro, V. B., **Kim, B. K. E.,** Whitaker, K., Shang, S., & Lawson, S. (2017, January). *Alternative strategies for routine monitoring of implementation quality*. In T. Herrenkohl (Discussant) & V. B. Shapiro (Chair), *Scaling up social emotional learning programs: Exploring strategies for implementation quality monitoring*. Symposium at the Society for Social Work and Research, New Orleans, LA.

- Logan-Greene, P., **Kim, B. K. E.**, & Nurius, P. S. (2017, January). *Heterogeneous treatment needs of court-involved youth based on adverse childhood experience exposures*. In P. Nurius (Discussant) & **B.K.E. Kim** (Chair), *Examining treatment needs of youth involved in the juvenile court: Implications for effective trauma-informed practice*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Quinn, C., Yoder, J., & Whitaker, K. (2017, January). *Adverse childhood experiences and its impact on boys' recidivism*. In P. Nurius (Discussant) & **B.K.E. Kim** (Chair), *Examining treatment needs of youth involved in the juvenile court: Implications for effective trauma-informed practice*. Symposium at the Society for Social Work and Research, New Orleans, LA.
- Yoder, J., Quinn, C., & Whitaker, K. (2017, January). Tertiary prevention for incarcerated youth: Effects of facility-level services on likelihood for recidivism. In P. Nurius (Discussant) & B.K.E. Kim (Chair), Examining treatment needs of youth involved in the juvenile court: Implications for effective trauma-informed practice. Symposium at the Society for Social Work and Research, New Orleans, LA.
- **Kim, B. K. E.,** Shapiro, V. B., Fleming, J. L., & LeBuffe, P. A. (2016, May). *Can protective factors explain racial disparities in school discipline? Examining the role of social emotional competence?* In J. Jenson (Discussant) & V. B. Shapiro (Chair), *Towards equity in school discipline practices: Racial disparities, consequences, and promising preventive interventions.* Symposium at the Society for Prevention Research, San Francisco, CA.
- Shapiro, V. B., **Kim, B. K. E.,** & Whitaker, K. (2016, May). *Alternative Strategies for Routine Monitoring of Implementation Quality*. In C. Domitrovich (Discussant) & V. B. Shapiro (Chair), *Scaling up social emotional learning programs: Exploring strategies for implementation quality monitoring*. Symposium at the Society for Prevention Research, San Francisco, CA.
- Losen, D., Heilig, J. V., & Gupta, N. (2016, May). In **B. K. E. Kim** & P. Smith (Co-Chairs), *School-to-prison pipeline*. Diversity Network Committee Invited Symposium at the Society for Prevention Research, San Francisco, CA.
- Accomazzo, S., Shapiro, V. B., **Kim, B. K. E.,** Shang, S. (2016, May). *Growth in social emotional competence among student recess leaders*. In R. Catalano (Discussant) & V. B. Shapiro (Chair), *Evaluating preventive interventions in play settings: Measurement, frameworks and findings*. Symposium at the Society for Prevention Research, San Francisco, CA.
- **Kim, B. K. E.,** Shapiro, V. B., Fleming, J. L., & LeBuffe, P. A. (2016, April). *Monitoring the growth of youth protective factors: Implications for prevention service delivery in routine practice.* In A. Bryson (Discussant) & P. LeBuffe (Chair), *Building Infrastructure for Social Emotional Learning in Routine Practice: Assessing student competence and instruction fidelity.* Symposium at the American Educational Research Association, Washington, DC.
- Fleming, J. L., **Kim, B. K. E.,** LeBuffe, P. A. & Shapiro, V. B. (2016, April). *Monitoring implementation of the PATHS curriculum: Lessons from a district-wide social emotional learning initiative*. In A. Bryson (Discussant) & P. LeBuffe (Chair), *Building Infrastructure for Social*

- Emotional Learning in Routine Practice: Assessing student competence and instruction fidelity. Symposium at the American Educational Research Association, Washington, DC.
- Shapiro, V. B., **Kim, B. K. E.,** Fleming, J. L., & LeBuffe, P. A. (2016, April). *Protective factor screening for social emotional instruction: Sensitivity and specificity of the DESSA-Mini*. In A. Bryson (Discussant) & P. LeBuffe (Chair), *Building Infrastructure for Social Emotional Learning in Routine Practice: Assessing student competence and instruction fidelity*. Symposium at the American Educational Research Association, Washington, DC.
- **Kim, B. K. E.,** Fleming, J. L., LeBuffe, P. A., & Shapiro, V. B. (2016, January). *Using observer ratings to predict observation rates and implementation quality: Implications for improving implementation process.* In E. Proctor (Discussant) & V. B. Shapiro (Chair), *It's a grand challenge: Achieving high quality implementation in routine school based prevention services.* Symposium at the Society for Social Work and Research, Washington, DC.
- Kim, B. K. E., Shapiro, V. B., Fleming, J. L., & LeBuffe, P. A. (2015, September). *Efficient Methodologies for Monitoring Fidelity in Routine Implementation: Lessons from the Allentown Social Emotional Learning Initiative*. Paper presentation at the Society for Implementation Research Collaboration, Seattle, WA.
- **Kim, B. K. E.,** Hawkins, J. D., & Oesterle, S. (2015, May). *Assessing sustained effects of Communities That Care on youth protective factors in grade 10.* In J. D. Hawkins (Chair) & H. Brown (Discussant), *Variation in effect of Communities That Care on youth outcomes: Differences by design and subgroups.* Symposium at the Society for Prevention Research, Washington, DC.
- Kim, B. K. E., Hawkins, J. D., & Oesterle, S. (2015, January). The effects of Communities That Care on community-wide protection during the sustainability phase. In V. B. Shapiro (Chair), Longitudinal Analyses of Community-Level Interventions: Examining Impact on Residents, Coalition Members, and Youth over Time. Symposium at the Society for Social Work Research, New Orleans, Louisiana.
- **Kim, B. K. E.,** Hill, K. G., & Herrenkohl, T. (2014, November Accepted). *The impact of child maltreatment on offending behavior across development: gender differences in mediating pathways.* In K. G. Hill (Chair), *Long-term consequences of early adverse experiences: Results from two longitudinal panel studies.* Symposium at the American Society for Criminology, San Francisco, CA.
- Gilman, A. B., Gloppen, K. M., **Kim, B. K. E.,** & Kristman-Valente, A. (2014, May). *Risk and protective factors for breast cancer screening among women in middle and low income countries.* Sloboda Bukoski Cup at the Society for Prevention Research, Washington, DC.
- **Kim, B. K. E.,** Hawkins, J. D., Catalano, R. F., & Oesterle, S. (2014, May). *Examining developmental trajectories of protective factors.* In **B. K. E. Kim** (Chair), *Promoting healthy youth development: Examining protective factors and developmental assets.* Symposium at the Society for Prevention Research, Washington, DC.

- **Kim, B. K. E.,** Gloppen, K. M., Rhew, I. C., Oesterle, S., & Hawkins, J. D. (2014, January). *Promoting protection community-wide: The effects of Communities That Care.* In J. D. Hawkins (Chair), *Building strengths through community-level interventions: Effects of Communities That Care on system and youth outcomes.* Symposium at the Society for Social Work Research, San Antonio, TX.
- **Kim, B. K. E.,** Hill, K. G. (2014, January). *Patterns of child maltreatment experience: A latent class analysis*. Poster presentation at the Society for Social Work Research, San Antonio, TX.
- Logan-Greene, P., **Kim, B. K. E.**, Borja, S., Nurius, P. S., & Hernandez, I. (2014, January). "ACEs"-informed subgroups among youth in the "Pipeline to Crime": A latent class analysis. In P. Logan-Greene (Chair), Trauma, victimization and adverse experiences related to youth delinquency. Symposium at the Society for Social Work Research, San Antonio, TX.
- **Kim, B. K. E.** (2013, July). *Promoting protection community-wide: The effects of the Communities That Care prevention system.* Oral Presentation at the Juvenile Justice and Rehabilitation Administration, Olympia, WA.
- **Kim, B. K. E.,** Gloppen, K. M., Rhew, I. C., Oesterle, S., & Hawkins, J. D. (2013, May). *Exploring protective factors: Did Communities That Care make a difference?* Poster presentation at the Society for Prevention Research Conference, San Francisco, CA.
- Logan-Green, P., Borja, S., Hernandez, I., **Kim, B. K. E.**, & Nurius, P. S. (2013, April). *Histories of trauma and social disadvantage in the juvenile justice system: A partnership between the courts and researchers*. Paper presentation at the Forensic Social Work Conference, Seattle, WA.

#### PROFESSIONAL EXPERIENCE

PROFESSIONAL EXPERIENCE	
MEF Associates  Youth Violence Consultant: Provided expert knowledge in youth violence prevention for the Seattle City Council as part of the evaluability assessment project of the Seattle Youth Violence Prevention Initiative	10/13-6/14
Department of Social and Health Services Juvenile Justice &	
Rehabilitation Administration (JR)	
Reentry Community Outreach Consultant: Collaborated with Transition Liaisons, JR youth, and parole offices to develop community engagement strategies; Created templates for family newsletters with JR youth	07/13-10/13
Mentoring Program Evaluation Consultant: Collaborated with JR research staff to create a logic model and sustainable evaluation strategies	10/13-12/13
Alternatives For Girls (AFG)	
Grant Writing Team Assistant: Helped create a narrative for a successful OJJDP SAFE Start antiviolence grant; Reviewed, developed, and implemented data reports for grant requirements	09/10-12/10

Case Worker: Provided case management for shelter residents; Managed case conference notes and case plans in federal information systems	05/10-12/10
Group Co-facilitator: Taught curriculum-based life skills to shelter residents (e.g., banking, job search, housing application); Helped facilitate after-school prevention curriculum for community youth; Developed a program curriculum for weekly community meetings with shelter residents	01/10-05/10
Project BRITE (Bruins Reforming Incarceration Through Education)  Mentor: Provided academic tutoring for incarcerated youth; Helped youth devise reentry plans and goals	12/05-04/06

## **PROFESSIONAL SERVICES**

#### **Service to Profession**

# **Manuscript Reviewer**

Substance Use and Misuse Journal of Behavioral Health Services & Research Journal of Applied Developmental Psychology Prevention Science

# **Society for Prevention Research**

Early Career Journal of Prevention Science Editorial Board	05/15-05/17
Diversity Network Committee, Symposium Organizer	01/16-05/16
Student Poster Contest Review Committee	05/16
Training Committee, Early Career Preventionist Network Liaison	06/15-Present
Early Career Preventionist Network Steering Committee, Training	06/15-Present
Committee Liaison	00/10 1100011
Diversity Network Committee, Newsletter Editorial Board	02/15-Present
Dissemination and Implementation Science Theme Review Committee	02/13 1 165611
	02/11

# **Departmental Service**

# University of Southern California School of Social Work

AdvoCoach Adisory Panel	09/16-Present
University of Washington School of Social Work	
First-year Doctoral Student Mentor	07/13-06/14
Social Justice Committee, Student Representative	09/12-06/13
Social Development Research Group Dissemination Committee	04/12-06/14
Student Speaker's Series Planning Committee	04/12-04/13
University of Michigan School of Social Work	
International Social Work Student Association, President	03/09-12/10
Family Assessment Clinic, Korean-English Interpreter	09/10-12/10

Michigan Journal of Social Work and Social Welfare, Editor	03/10-12/10
New Student Orientation Program, Summer Facilitator	03/10-09/10
Community Service	
Solano County Juvenile Detention Center The Beat Within Volunteer	01/16-05/16
Pierce County Juvenile Court Research Consultant	10/12-07/13
Korean Catholic Center Youth Advisor	09/02-06/14