STEPHANIE H. SCHNEIDER, Ph.D.

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EDUCATION

Ph.D., University of California, Irvine. Social Ecology (emphasis in human development)

M.S., California State University, Fullerton. Counseling and School Psychology

B.S., University of California, Irvine. Biological Sciences

EMPLOYMENT AND PROFESSIONAL EXPERIENCE

Administrator, Instructional Services, ORANGE COUNTY DEPARTMENT OF EDUCATION
July 2010 to 2014.
Oversight for offices of Leadership Development, Assessment & Evaluation, Diversity & Equity, and Business/Community Partnerships.

Manager, Office of Assessment, Evaluation, and Accountability, ORANGE COUNTY DEPARTMENT OF EDUCATION
July, 2007 to July, 2010.
Administration of program evaluation, research and accountability services.

Coordinator, Assessment and Accountability, ORANGE COUNTY DEPARTMENT OF EDUCATION.
September, 2004 to June, 2007.
Responsible for state accountability and program evaluation services to districts.

Director of Research & Evaluation, CENTER FOR EDUCATIONAL PARTNERSHIPS, UNIVERSITY OF CALIFORNIA, IRVINE.
May, 1999 to 2004.
Oversight for accountability, research and evaluation of UC Irvine's high school outreach programs.

Owner, Insight Consulting (formerly BPS EVALUATIONS)
March 1988 to present.
Consultant - program development, program evaluation, grant writing.

Director, Student Information Services, SCHOOL OF SOCIAL SCIENCES, UNIVERSITY OF CALIFORNIA, IRVINE.
June, 1997 to May, 1999.
Oversight for undergraduate counseling and advisement, IT systems, adjunct faculty.

Director of Undergraduate Resources, SCHOOL OF SOCIAL SCIENCES, UNIVERSITY OF CALIFORNIA, IRVINE.
July, 1992 to June, 1997.
Director, student resource center and adjunct faculty.

ACADEMIC POSITIONS

Adjunct Faculty, University of Southern California
2013 to present.
School of Social Work, Department of Children and Family Services. Courses in research, program design, and grant-writing for social workers.

Adjunct Faculty, BRANDMAN UNIVERSITY.
2012 to present.
Department of Education, Ed.D. program in Transformational Leadership. Online course in evaluation and assessment, dissertation chair.

Adjunct Faculty, CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA.
2004 to 2008.
Department of Education, Masters programs. Courses in research methods, leadership, organizational development

Adjunct Faculty, UNIVERSITY OF CALIFORNIA, IRVINE.
March, 1989 to 2004, 2010 to 2012.
School of Social Sciences. Courses in child & adolescent development, research methods, psychology of religion.
Department of Education. Courses in cognition and learning, research.

PROFESSIONAL AFFILIATIONS

Member, American Educational Research Association (AERA)

Member, American Evaluation Association (AEA). Program Chair, PreK-12 Topical Interest Group, 2004-05; Chair, PreK-12 Topical Interest Group, 2005-07.

Representative PUBLICATIONS and PRESENTATIONS

A. Publications

Sellards, R. S., Block, N.C., and Schneider, S.H. (2016). Effective Dual Immersion School Transitions: an expert panel synthesis. *Dual Language Research and Practice Journal.* 1, 24-37.

Tran, N. A., Schneider, S., Duran, L., Conley, A. M., Richland, L., Burchinal, M., Rutherford, T., Kibrick, M., Osborne, K., Coulson, A., Antenore, F., Daniels, A., & Martinez, M. E. (2012). The effects of mathematics instruction using spatial temporal cognition on teacher efficacy and instructional practices. *Computers in Human Behavior*, 28 (2): 340-349.

Schneider, S.H. and Duran, L. (2010). School Climate in Middle Schools: A cultural perspective. *Journal of Research in Character Education.* 8(2), 25-37.

Schneider, Stephanie H. and Grove, Doug. (2007). Teacher Efficacy and Character Education: The Institute for Character Education as a model program. White Paper Series, Orange County Department of Education.

Schneider, S. H. (2003). The UC CAMP Program: Support Makes a Difference. *CORE Briefing* Spring 2003. University of California, Irvine.

Schneider, Stephanie H. (2002). Building a K-16 "Data Partnership". *CORE Briefing*, Fall 2002. University of California, Irvine.

Schneider, Stephanie H. (2002). Statistics in the Service of Reason: the Making of an Attitude Scale. *CORE Briefing*, Spring 2002. University of California, Irvine.

Novac, A., & Hubert-Schneider, S. (1998). Acquired vulnerability: Comorbidity in a patient population of adult offspring of Holocaust survivors. *American Journal of Forensic Psychiatry, 19(2)*, 45-58.

B. Conference Presentations

Schneider, Stephanie H. (2009). School Climate in Middle Schools: Culture Matters! American Evaluation Association, November 2009, Orlando, FLA.

Schneider, Stephanie H., Grove, Doug and Vezzuto, Lucy A. (2008). Professional Development in Character Education: Synergistic Use of Qualitative and Quantitative Data. American Educational Research Association, March 2008, New York City, NY.

Schneider, Stephanie H. (2006). Scientifically-based Research: Knowing it, Using it. Association for Supervision and Curriculum Development (ASCD) annual meeting, April 2006, Chigaco, Ill.

Schneider, Stephanie H. (2003). To SEM (Structural Equation Modeling) or Not To SEM: Using Causal Modeling in Evaluation. American Evaluation Association (AEA) annual meeting, Reno, November 2003.

Schneider, Stephanie H. (2003). Multi-Dimensional Models and Uni-Dimensional Data: Challenges and Strategies for Math and Science Partnerships. Panel American Evaluation Association (AEA) annual meeting, Reno, November 2003.

Schneider, Stephanie H. and Valadez, Jesse (2002). Beyond the Crystal Ball: Comparing College Outreach Programs. Paper presented at the annual meeting, Association for Institutional Research (AIR), Toronto, June 2002.

Schneider, Stephanie H. and Hayward, Craig (2002). Intersegmental Data and Research: A Research Team Approach. Invited presentation, K-16 Partnerships Conference, Long Beach, June 2002.

Schneider, Stephanie H., Kolls, Mardel and Hayward, Craig (2001). Intersegmental K-16 evaluation: Issues and (we hope) solutions. Paper presented at California Educational Research Association (CERA) annual conference, November 2001.