

THERESA ANNE GRANGER, PhD, MN, ARNP, FNP, NP-C

Clinical Assistant Professor
 University of Southern California
 Suzanne Dworak-Peck School of Social Work
 Department of Nursing

ACADEMIC AND PROFESSIONAL EDUCATION

2011	Doctor of Philosophy (PhD) University of Colorado, College of Nursing	Aurora, CO
1996	Master of Nursing Family Nurse Practitioner Washington State University, ICNE	Spokane, WA
1992	Bachelor of Science in Nursing Washington State University, ICNE	Spokane, WA

FELLOWSHIPS

2013-2014	Community-Based Research Faculty Fellow Seattle University Youth Initiative Seattle University	Seattle, WA
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INTERNSHIPS

1996	Nephrology Rockwood Clinic, P.S.	Spokane, WA
1995	Allergy and Immunology Adult and Pediatric John D. Morgan, MD	Spokane, WA

POST MASTER'S EDUCATION

NURS664	Clinical Teaching (Spring 2007, 3 credits)	Oregon Health & Science University, School of Nursing Portland, OR
NURS661	Curriculum and Instructional Design In Nursing (Fall 2007, 3 credits)	Oregon Health & Science University, School of Nursing Portland, OR
NURS662	Assessment and Learning in Nursing (Winter 2008, 3 credits)	Oregon Health & Science University, School of Nursing Portland, OR

CERTIFICATES

9/2013 - 6/2014	Leadership Education in Adolescent Health (LEAH)	University of Washington Department of Pediatrics, Division of Adolescent Medicine, Seattle Children's Hospital
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08/2013	Excellence in Teaching Online Certification of Instructional Effectiveness	Washington State University Global Campus Pullman, WA
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CERTIFICATION

Family Nurse Practitioner	American Academy of Nurse Practitioners	1996-2021
Federal Motor Carrier Safety Administration, Certified Medical Examiner	Healthcare Provider	2014-2024
American Heart Association	Community and Technical Colleges, WA	2003-2013
Certified Nursing Instructor	Advanced Cardiac Life Support (ACLS)	2000-2005
1995-1999	CCRN	1995-1997
	American Association of Critical-Care Nurses	

LICENSURE

Advanced Registered Nurse Practitioner with prescriptive authority - WA	1996-present
DEA Registration, Schedule II-V - State of WA	1998- 2007
Registered Nurse – WA	1993- 6/21/2017
Registered Nurse – OR	8/2016 – 6/20/2017
Registered Nurse – CA	3/2017 – 7/31/2018
Registered Nurse – ID	pending

PROFESSIONAL EXPERIENCE

Teaching Experience

01/2016 – present	Clinical Assistant Professor Lead Faculty	University of Southern California Online Graduate FNP Program Virtual Academic Center Los Angeles, CA
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NURS 503: Theory: Clinical Management of Adult Patients. Course description: This course provides the nurse practitioner student with the necessary knowledge and experience to diagnose and manage individuals with common health problems, including acute episodic illness. Emphasis is placed on assisting adults to reach or maintain the highest level of health and functioning, with a focus on health promotion, health maintenance, and primary care management of common problems encountered by adult patients.

NURS 601: Clinical Practicum: Management of the Childbearing/Childrearing Family. Course description: This course provides advanced practice nursing students in the FNP track the clinical experience to apply the theoretical concepts studied in Theory: Clinical Management of the Childbearing/Childrearing Family course. The course focuses on systemic assessment of these families status incorporating health promotion, health maintenance and delivery of care strategies. In addition, the clinical experience will foster skills in the planning and implementation of care for childrearing families with an altered health status. The clinical experience can take in a variety of practice settings.

Responsibilities

Lead faculty and course architect. Creation and course delivery of online asynchronous and synchronous content, assessment and exam information. Developed and filmed videos and dynamic student learning experiences in cooperation with 2U, a partnering organization with the goal of working with professors to bring online curricula to life using digital media (2U.com). Clinical practicum course responsibilities include assisting with clinical site placement and oversight, and student practicum oversight and evaluation (144 hours of supervised clinical practicum).

10/2015 – 12/2015 Adjunct Faculty Maryville University
Online Graduate FNP Program
St. Louis, MO

NURS 603: Professional Role Development: Advanced Practice Nurse. Course description: This course provides a theoretical foundation for exploring, analyzing and evaluating advanced practice nursing roles within the health care system. The legal and ethical context of practice is addressed.

01/2015 – 11/2015 Visiting Professor Chamberlain College of Nursing
07/2014 – 12/2014 Adjunct Faculty Online MSN Program
Downers Grove, IL

Graduate FNP Courses

NR 503: Population Health, Epidemiology, & Statistical Principles. Course description: This course introduces students to advanced practice competencies related to population health, epidemiology and statistical principles. Students explore, analyze, apply and evaluate biostatistics for evidence-based practice and population-based care. Topics include the use and application of epidemiology and statistics for the delivery and monitoring of aggregate populations.

NR 509: Advanced Physical Assessment. Course description: This course expands the knowledge and skills of health assessment principles necessary to perform a thorough health assessment. The student will develop assessment techniques related to history and physical examination of clients across the lifespan, including psychiatric-mental health and related supportive assessments. Students will explore, analyze, apply, and evaluate these principles in the classroom and laboratory. A Health Assessment Performance Evaluation will occur in the laboratory setting. Responsible for assisting with onsite laboratory performance evaluation of students.

NR 511: Differential Diagnosis and Primary Care Practicum. Course description: This course provides students with content regarding formulating differential diagnoses of individuals within the primary care setting, along with an introduction to critical diagnostic skills to cultivate evidence-based behaviors. An emphasis will be placed on processing client information in a logical, progressive manner and formulating differential diagnoses for individuals across the lifespan. The course includes 125 hours of supervised clinical practicum in primary care.

NR 602: Primary Care of the Childbearing and Childrearing Practicum. Course description: This course continues to expand the knowledge of health assessment principles specific to the role of the FNP, with a focus on the healthcare needs of women and families throughout reproductive and childrearing years. Students further develop their skills related to health promotion, prevention of illness, diagnosis and management of health problems commonly experienced in childbearing and childrearing families. Care strategies include patient education, protocol development, follow-up and referral through a clinical practicum experience in a precepted primary care setting (includes 125 hours of supervised clinical practicum).

09/2012 – 06/2014 Assistant Professor Seattle University
01/2012 - 08/2012 Assistant Clinical Professor College of Nursing
01/2012 - 03/2012 FNP Track Lead Seattle, WA
09/2011 - 12/2011 Adjunct Nursing Faculty

Undergraduate courses

NURS 302 Health Assessment – Theory. (Hybrid: 80% online, 20% in-class) Course description: Theoretical concepts related to screening assessments and health promoting interventions for individuals, families and populations across the lifespan.

NURS 303 Health Assessment – Lab. (Hybrid: 20% online, 80% in-lab) Course description: Learning and performing basic techniques of screening assessment and health promoting interventions for individuals, families and populations across the lifespan.

NURS 303 Health Assessment – Coordinator Description: Developed and revised content for all sections of health assessment lab. Conducted student orientations and faculty meetings. Mentor and resource person to faculty.

NURS 320 Nursing Interventions – Lab. Course description: Application of nursing process and interventions in wellness and illness. Focus on utilizing assessment, diagnosis, planning, implementation, and evaluation of nursing care. Perform the basic nursing skills required as part of patient care.

Graduate courses

NURS 524 Advanced Pathophysiology. (Hybrid: 80% online, 20% in-class) Course description: In-depth analysis of advanced pathophysiology study. Focus is on disease states and health alterations as seen in primary care settings.

NURS 524 Responsibilities

Major course revision. Curriculum re-written into a hybrid delivery format following guided inquiry learning principles - included the creation of weekly online group discussions/creation of student wiki pages and on-campus student presentations.

NURS 566 Primary Care of Adults/Older Adults. Course description: Focuses on evidenced based practice approaches to primary care management of common acute and chronic conditions of the elderly and on physiological, psychosocial and pharmacological interventions. Age related, cultural, family and community variations will be incorporated into the review of clinical practice guidelines for common chronic and acute conditions.

NURS 587 Primary Care Management Practicum II (FNP students). Course description: The course focuses on the primary health needs of patients including those needs related to health promotion and disease prevention, strategies for identification, management, client and family education, and appropriate referrals. Theories and research from nursing and other disciplines are applied and integrated through seminars, clinical conferences, and clinical practice.

NURS 566 and 587 Responsibilities

Conducted program site evaluations, student clinical site supervision/evaluation, and weekly student seminars and conferences.

Nurse Immersion course

NURSI 541 Foundational Concepts and Skills for Nursing. Course description: Examination of the nature and context of professional nursing using systems theory as a framework. Introduction to concepts of health, health promotion and protection for individuals, families, and communities. Beginning practice of foundational nursing skills, including individual, family, and community assessment, basic nursing care, and communication. Includes lab and clinical practice in long term care or other community setting.

Learning management systems used: Angel (2011-2013), Instructure Canvas (Fall 2012)
Teaching electronic health records used: Undergraduate students: Nurse², RealEHRPrep, Graduate students: EPIC

9/2009-12/2009 Graduate Teaching Assistant University of Colorado
9/2008-12/2008 College of Nursing
Aurora, CO

Graduate courses

Diagnosis and Management I: Acute Alterations in Health. Hybrid graduate advanced practice nursing core course focusing on acute and chronic conditions managed in adults.

Responsibilities

Provided written feedback to students on case analysis, integration and assimilation of knowledge assignments and reflective journal activities. Monitored and assisted in moderating student online group course discussions

Research Methods for Advanced Practice. Online entry level master's course focusing on research methods applicable to advanced nursing practice. Quantitative and qualitative methods were presented and discussed in the context of evidence-based practice.

Responsibilities

In collaboration with lead professor, provided individual and group feedback on class discussions and assignments. Offered feedback and guidance on student research proposals.

Learning management system used: Blackboard

9/2007-5/2008 Adjunct Nursing Faculty Northwest University
Buntain School of Nursing
Kirkland, WA

Undergraduate courses

NURS 3946 Therapeutic Nursing Interventions I (Practicum). Course description: Promotes the application of theory studied previously or concurrently in courses of NURS 3102 Promoting Health of Populations, NURS 3202 Social Issues in Health and Nursing, and NURS 3346 Health Assessment into a beginning professional nursing practice, and primarily with adult patients/clients in a variety of locations. This course includes concepts related to evidence-based nursing practice. Planning, implementing, and evaluating care outcomes of therapeutic nursing and pharmacological modalities are supported by research and professional literature.

Responsibilities

Long term and acute care medical-surgical clinical instructor for junior level nursing students. Provide direct clinical student site supervision, grading, and performance feedback. Develop and maintain relationships with clinical liaison and staff registered nurses.

NURS 4943 Therapeutic Nursing Interventions III Pediatric Rotation (Practicum). Course description: Applies concepts of health assessments and interventions specific to healthy and at-risk families as learned in NURS 4344 Health of Traditional and Alternative Families. Two primary clinical experiences include care management of 2) growing infants and children during illness episodes and wellness. Combines clinical diagnostic reasoning, ethical decision-making, and therapeutic monitoring skills acquired in previous nursing courses with a multi-complex scope of patient/client interactions.

Responsibilities

Acute care pediatric clinical instructor for senior level nursing students at a major Seattle medical center. Provide direct clinical student site supervision, grading, and performance feedback. Develop and maintain relationships with clinical liaison and staff registered nurses.

NURS 4552 Advanced Medical-Surgical Nursing. (Hybrid course). Course description: Assumes a basic level understanding of pathophysiological concepts and related nursing interventions. This course utilizes a body systems approach and teaches senior nursing students how to approach advanced pathophysiological concepts utilizing a critical thinking, higher level, integrative approach. Students will integrate and apply pharmacology, physical assessment, clinical decision making, and health promotion skills as they learn to more effectively care for medically complex adults.

Responsibilities

New course created in response to declining NCLEX scores. Course conception, curriculum creation, and course delivery of an advanced medical-nursing course for senior level nursing students.

Summary of Accomplishments

NURS 4552 designed as hybrid course. NCLEX scores increased over 20% after the implementation of this course.

Learning management system used: Moodle

9/2003- 6/2006
4/2003- 7/2003

Instructor of Nursing
Adjunct Nursing Faculty

Seattle Pacific University
School of Health Sciences
Seattle, WA

Undergraduate courses

NUR 4010 Child-Rearing & Family Health Nursing Theory. Course description: Applies the nursing process to the nursing care of the child-rearing family, with an integration of concepts of health promotion, growth, and development, cultural diversity, spirituality, pharmacology, and the pathophysiology of disease in acute and chronic illnesses.

Responsibilities

Syllabus revision, curriculum development, course presentation, student feedback, and grading for senior level pediatric theory content. Sole lecturer for pediatric transcultural health course.

NUR 4003 Child-Bearing Family & Psychiatric Health Nursing Practicum. Course description: Applies the nursing process to the nursing care of the child-bearing family, which provides students with opportunities to care for families during labor, delivery, and postpartum. Also applies the nursing process to care for individuals and families who are dealing with acute and chronic mental illness

Responsibilities

Clinical instructor for senior level acute care obstetrical clinical rotation at a major Seattle medical center. Provide direct clinical student site supervision, grading, and performance feedback. Develop and maintain relationships with clinical liaison and staff registered nurses.

NUR 4859 Professional Nursing Synthesis Internship. Course description: Focus is on synthesis of past educational experiences within a variety of acute-care and community settings. Interdisciplinary work, application of leadership skills and working in partnerships with selected communities. Provide opportunities to demonstrate effective integration and synthesis of prior learning.

Responsibilities

Acute care medical-surgical clinical instructor for senior level nursing students at a major Seattle medical center. Provide direct clinical student site supervision, grading, and performance feedback. Develop and maintain relationships with clinical liaison and staff registered nurses.

Instructor - Clinical Skills Lab

Responsibilities

Provided clinical skills assistance and supervision to junior and senior level medical-surgical nursing students.

Graduate courses

NUR 6230 Initial Diagnosis and Early Management. Course description: Provides study and case analysis of selected health conditions, with clinical experience for application of knowledge. Includes history taking, physical assessment, problem identification, therapeutics and evaluation of common acute and chronic problems with integration of knowledge from prerequisites. Focuses on advanced assessment, diagnosing conditions with a straightforward presentation and beginning ability to determine therapeutic options across the life span. Content varies depending on student's desired emphasis. Clinical practice provides an opportunity for client care, peer review of client care and testing of theory under supervision of an established advanced practitioner.

NUR 6240 Advanced Diagnosis and Management. Course description: Provides study and case analysis of selected health conditions. Expands to ability to critically analyze situations in which several conditions are present, prioritize diagnosis and problems, and select appropriate therapeutic interventions across the life span. Content varies depending upon student's desired emphasis. Clinical experiences continue to provide opportunity for client care, peer review of client care, and testing of theory under supervision of an established advanced practitioner. Integration of knowledge and practice gained from prerequisites is expected.

NUR 6250 Nurse Practitioner: Synthesis of Practice. Course description: Provides study and case analysis of selected complex health conditions. Synthesis of prior course work with emphasis on common acute and chronic conditions that involve multiple systems. Provides all aspects of assessment, problem identification and therapeutic management. Integration of managing selected psychological and behavioral along with physiological problems across life span. Content varies depending on student's desired emphasis. Continues to provide clinical experiences for application of knowledge and practice learned in previous nurse practitioner courses. Internship activities include client care, peer review of client care, testing of theory under supervision of an advanced practitioner, and clinical readiness to write the advanced nurse practitioner certification exams.

NUR 6230, 6240 and 6250 Responsibilities

Team taught required nurse practitioner theory and differential diagnoses courses for family and adult/geriatric nurse practitioner students. Assigned theory content taught included: health promotion; diagnosis and treatment of pregnancy, sexually transmitted diseases, female/male reproductive tract issues; adolescent and pediatric growth, development, health promotion, acute/chronic health care issues. Clinical site supervisor to graduate (MSN) family nurse practitioner students. Provide direct clinical student site supervision, grading, and performance feedback. Develop and maintain relationships with physician and nurse practitioner preceptors.

NUR 6101 Leadership in Advanced Nursing Practice: Individual and Small Group. Course description: Explores the concept of leadership, focusing on personal aspects of an effective leader and leadership in small groups. Considers theories of leadership; leadership values; characteristics, skills and behaviors of an effective leader; selected concepts of leadership; learning/teaching; and group process and communication.

Responsibilities

Team taught graduate nursing leadership series required for all students. Content assigned by course coordinator.

NUR 6210 Health Promotion. Course description: Explores wellness, health promotion and levels of prevention. Applies these concepts to diverse populations of individuals, families and communities.

NUR 6211 Advanced Nursing Assessment. Course description: Provides students with the opportunity to develop advanced history taking and assessment skills, physical, psychosocial, family, cultural and developmental assessment. Integrates supporting theory with practice skills. Introduces the process of differential diagnosis.

Responsibilities

Team taught advanced health assessment theory and laboratory course required for all graduate nursing students. Content assigned by course coordinator.

Additional responsibilities

In cooperation with nurse practitioner program director, secured and evaluated family nurse practitioner student clinical placements. Liaison between clinical sites and School of Health Sciences.

Summary of Accomplishments

Redesigned undergraduate pediatric theory course which resulted in significant improvement in NCLEX pediatric nursing content scores. Participated in undergraduate and graduate curricular and program revisions utilizing AACN essentials documents, NCSBN content, and other expert guidelines. Developed on-line student content for NUR 4010.

Learning management system used: Blackboard

9/2000-12/2001

Nursing Instructor
ADN Program

Everett Community College
Everett, WA

Sixth Quarter courses

Nursing Perspectives and Issues. Course description: Addresses aspects of "being" a nurse by exploring values, nursing ethics, legal issues, power, politics, leadership and the business of managing care in a changing healthcare delivery system. Includes personal practice issues of role transition, stress management (burnout and reality shock), collective bargaining, and professional growth and maturation.

Responsibilities

Syllabus revision, curriculum development, course presentation, student feedback, and grading of nursing leadership and management topics including legal issues of healthcare delivery, nursing leadership: conflict resolution and effective communication, basics of group process, managed care concepts, role transition, NCLEX licensure, delegation/supervision concepts, and resume development/job interviewing skills.

Care Management Topics. Course description: Symposium for analysis and discussion of actual and simulated clinical situations. Symptom analysis, complex nursing management and telephone assessment of client problems will be addressed.

Responsibilities

Syllabus revision, curriculum development, course presentation, student feedback, and grading of clinical care management topics including nursing code of ethics, critical thinking concepts, values clarification, nursing informatics, ambulatory care concepts, and transcultural nursing and diversity.

Care Management Practicum. Course description: Clinical experience in selected sites utilizing staff nurses as mentors.

Responsibilities

Medical-surgical nursing course developer and clinical coordinator for all students and adjunct faculty. Medical-surgical clinical instructor. Provide direct clinical student site supervision, grading, and performance feedback. Develop and maintain relationships with clinical liaison and staff registered nurses.

Summary of Accomplishments

Developed, implemented, and supervised a critical care nursing rotation implemented at a major medical center. Developed, implemented, and supervised the nursing leadership and management community experience. Revised all 6th quarter curricula utilizing NLN documents, NCSBN content, and other expert guidelines. Implemented NCLEX review. Collaborated with UW-Bothell liaison to streamline the ADN-BSN process for interested students. Developed online student resources for all courses.

Staff Development

7/2006 – 8/2007

Professional Development
Specialist, Pediatrics

Swedish Medical Center
Center for Nursing Excellence
Seattle, WA

Responsibilities

Planned and developed curricula to meet the educational needs of pediatric registered nursing staff. Provided evidence-based individual and group activities designed to support growth in clinical expertise. Assisted and counseled registered nurses through the process of developing a professional growth plan. Provided clinical support to registered nursing staff. Acted as an expert consultant for individuals and groups regarding methods of educational delivery, curriculum development, and evaluation strategies. Mentor to new graduate registered nurses. EPIC trainer and superuser.

Summary of Accomplishments

Presented at numerous registered nursing, clinical preceptor workshops. Designed and proposed a research study exploring the effects of a formal mentoring program on new graduate nurse job satisfaction and retention.

Program Development

2006

Nurse Job Shadow Program

Swedish Medical Center
Center for Nursing Excellence
Seattle, WA

Responsibilities

Liaison to high schools, nursing managers, and staff nurses.

Summary of Accomplishments

Developed policies and formalized a program offering area high school students interested in a registered nursing career the opportunity to shadow a registered nurse.

SCHOLARSHIP ** data-based

Publications

Refereed Journals

Schneiderman, J.U., Kennedy, A.K., Negriff, S., **Granger, T.A.**, & Trickett, P.K. (2016). Maltreated and comparison adolescents' reports of unstable housing: Relationship to delinquency. Manuscript submitted for publication. **

Zappas, M., & **Granger, T.** (2016). Managing adolescents with type II diabetes: Promoting a healthy lifestyle. Manuscript accepted for publication. *The Journal for Nurse Practitioners*.

Granger, T. (2014). Teaching social justice principles in nursing: An active learning community assessment exercise. *Journal of Nursing Education*, 53(9), 544.

Granger, T., Wojnar, D., & Bowie, B. (2013). Seattle's P3 project: A qualitative secondary analysis of the voyager journey. *Communicating Nursing Research*, 46, 439. **

Granger, T., Vezeau, T., & Ung, C. (2013). Guided inquiry learning in nurse immersion courses: A pilot project *Communicating Nursing Research*, 46, 512. **

Granger, T.A. (2012). The effect of relationships on behavior: Adolescent transition to emerging adulthood. *Communicating Nursing Research*, 45, 366. **

Granger, T.A. (2011). Exploring the effect of poor relationships on behavior during the adolescent transition to emerging adulthood. *Dissertation Abstracts International*, (UMI No. 3467216). **

Finn, C., **Granger, T.**, Levy, C., & Magilvy, K. (2007). Lessons learned from the sandwich generation experience. *Communicating Nursing Research*, 40, 406. **

Barton, A.J., Gilbert, L., Baramée, J., & **Granger, T.** (2006). Cardiovascular risk in Hispanic and non-Hispanic preschoolers. *Nursing Research*, 55(3), 172-179. **

Granger, T. (2006). Mentoring: Leading the way toward positive change. *Reflections on Nursing Leadership*, 32(3).

Book Chapters

Granger, T. (2015, August). Sexually transmitted infections and vaginitis. In T.M. Woo, & A.L. Wynne (Eds.), *Pharmacotherapeutics for nurse practitioner prescribers (4th ed.)*. Philadelphia, PA: F.A. Davis Company.

Granger, T. (2007). In Sigma Theta Tau, *Daybook for nurse leaders and mentors* (p. 35, 125, 139, 156, 159). Indianapolis, IN: Sigma Theta Tau International.

Granger, T. (2006). Sexually transmitted diseases and vaginitis. In A.L. Wynne, T.M. Woo, & M. Millard (Eds.), *Pharmacotherapeutics for nurse practitioner prescribers*. Philadelphia, PA: F.A. Davis Company.

Abstracts

Granger, T., Wojnar, D., & Bowie, B. (2013). Seattle's P3 project: A qualitative secondary analysis of the voyager journey. *Communicating Nursing Research*, (46), 439. **

Granger, T., Vezeau, T., & Ung, C. (2013). Guided inquiry learning in nurse immersion courses: A pilot project. *Communicating Nursing Research*, (46), 512. **

Granger, T.A. (2012). The effect of relationships on behavior: Adolescent transition to emerging adulthood. *Communicating Nursing Research*. (45), 366. **

Finn, C., Granger, T., Levy, C., & Magilvy, K. (2007). Lessons learned from the sandwich generation experience. *Communicating Nursing Research*, (40), 406. **

Under Development

Granger, T., Zappas, M., & Cederbaum, J. (2016). STDs: Confronting don't ask. Don't tell. Manuscript in preparation.

Olshansky, E., Tkacs, N., O'Neill, S., Zappas, M., **Granger, T.**, Walton-Moss, & Schneiderman, N. (2016). Social determinants of health, relationships, and equity: A vision for a new nursing department. Manuscript in preparation.

Scientific Papers and Presentations

Refereed

Zappas, M., & **Granger, T.** (2017, June). The importance of Integrative Health in primary care: Western medicine will only take you so far! Podium presentation at the American Academy of Nurse Practitioners 2017 National Conference.

Granger, T., Zappas, M., Walton-Moss, B., & O'Neill, S. (2017, April). Using a patient panel of case studies to teach across the FNP curriculum. Podium presentation at the National Organization of Nurse Practitioner Faculties 43rd Annual Conference.

Granger, T. & Cook, P. (2017, April). Secondary analyses in nursing: Exemplars from the Add Health database. Poster to be presented at the Western Institute of Nursing 2017 Regional Conference.

Schneiderman, J.U., Kennedy, A.K., **Granger, T.A.**, & Negriff, S. (2016, November). Relationship between unstable housing and delinquency in maltreated and comparison adolescents. Poster presentation at the American Public Health Association Annual Meeting, Denver, CO. **

Schneiderman, J.U., Kennedy, A.K., **Granger, T.A.**, & Negriff, S. (2017, January). Maltreated and comparison adolescents' reports of unstable housing: Relationship to delinquency. Oral presentation at the Society for Social Work and Research Annual Meeting, New Orleans, LA. **

Granger, T. (2013, April). *Seattle's P3 project: A qualitative secondary analysis of the voyager journey*. Poster presented at the Western Institute of Nursing 46th Annual Communicating Nursing Research Conference, Anaheim, CA. **

Granger, T. (2013, April). *Guided inquiry learning in nurse immersion courses: A pilot project*. Poster presented at the Western Institute of Nursing 46th Annual Communicating Nursing Research Conference, Anaheim, CA. **

Granger, T. (2012, April). *The effect of relationships on behavior: Adolescent transition to emerging adulthood*. Poster presented at the Western Institute of Nursing 45th Annual Communicating Nursing Research Conference, Portland, OR. **

Finn, C., **Granger, T.**, & McElwain, C. (2007, April). *Lessons learned from the sandwich generation experience*. Poster presented at the 40th Annual Western Institute of Nursing Communicating Nursing Research Conference, Portland, OR. **

Non-refereed or Invited

Granger, T. (2016, June). STDs: Confronting don't ask. Don't tell. *Group 14*. Symposium conducted at the American Association of Nurse Practitioners 2016 National Conference, San Antonio, TX.

Olshansky, E., **Granger, T.**, Jordan-Marsh, M., O'Neill, S., Schneiderman, J.U., Walton-Moss, B., & Zappas, M. (2016, April). Grand challenges for society: A collaboration between USC Nursing and

Social Work. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Zappas, M., **Granger, T.**, Jordan-Marsh, M., Olshansky, E., O'Neill, S., Schneiderman, J.U., & Walton-Moss, B. (2016, April). Grand challenges for society: Advancing long and productive lives. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Granger, T., Jordan-Marsh, M., Olshansky, E., O'Neill, S., Schneiderman, J.U., Walton-Moss, B., & Zappas, M. (2016, April). Grand challenges for society: Creating social responses to a changing environment. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Walton-Moss B., **Granger, T.**, Jordan-Marsh, M., Olshansky, E., O'Neill, S., Schneiderman, J.U., & Zappas, M. (2016, April). Grand challenges for society: Promoting smart decarceration. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Schneiderman, J.U., **Granger, T.**, Jordan-Marsh, M., Olshansky, E., O'Neill, S., Walton-Moss, B., & Zappas, M. (2016, April). Grand challenges for society: Stopping family violence. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Jordan-Marsh, M., **Granger, T.**, Olshansky, E., O'Neill, S., Schneiderman, J.U., Walton-Moss, B., & Zappas, M. (2016, April). Grand challenges for society: Harnessing technology for social good: The potential of virtual reality. Poster presented at the 49th Annual Western Institute of Nursing Communicating Nursing Research Conference, Anaheim, CA.

Granger, T. (2015, Nov). Nurse practitioner interdisciplinary education: An online exemplar. School of Social Work, University of Southern California, Los Angeles, CA.

Granger, T. & Hymes-Davis, L. (2014, Nov). Maintaining best practice: A community-based research project between Seattle University and the King County Juvenile Detention Center. Community-Engaged Scholarship Symposium, Seattle University, Seattle, WA.

Granger, T. (2014, Jan). *Finding ways to reduce teen homelessness*. Sullivan Leader's Day, Sullivan Leadership Program, Seattle University, Seattle, WA. (presenter and small group leader)

Granger, T. (2013, May). *The use of POGIL in first quarter nursing immersion courses: A pilot project*. Lunchtime Scholar Series: Nursing Faculty Initiatives Fund, College of Nursing, Seattle, University, Seattle, WA. **

Granger, T. (2013, April). *Best practices for evaluating student knowledge and performance*. WSNA Nurse Educator CNE Event, Seattle, WA.

Granger, T. (2013, April). *Vital signs theory: Interdisciplinary lab session*. Department of Diagnostic Ultrasound, College of Science and Engineering, Seattle University, Seattle, WA.

Granger, T. (2013, February). *Exploring nursing as a career*. Middle College High School at Seattle University, Seattle, WA.

Granger, T. (2012, October). *Introduction to quantitative research*. Invited speaker for NURS 360 at Seattle University, College of Nursing, Seattle, WA.

Cohen, M., Granger, T., Paul, C., Stenbak, C., & Whitlow, L. (2012, September). *What it's like to teach undergraduate students at Seattle University*. New Faculty Institute, Seattle University, Seattle, WA.

Granger, T. and Wojnar, D. (2012, August). *People, passion, purpose (P3): A learning odyssey, Seattle University research team report*. People Passion Purpose (P3) – Join the Conversation, Seattle Center, Seattle, WA. **

Granger, T. (2014, May). *Faculty development series: Using process oriented guided inquiry learning to teach health assessment* [Video]. Patricia Benner (producer). Available from <http://www.educatingnurses.com/>

PhD convocation speaker. (2011, May). University of Colorado, College of Nursing, Aurora, CO.

Mii and my relationships: The panel-Learning from others' stories. (2011, May). Group panel presentation. Audience: Grades 6 to 8. Northshore Baptist Church, Bothell, WA.

Granger, T., Steele, B., Cottingham, C., Cunningham, T., McKenzie, S., & Fitzgerald, S. (2007). *Strategies for the advance practice nurse to facilitate staff involvement with research*. Symposium conducted at the Seattle Nursing Research Workshop, Seattle, WA.

Reality shock. Presentation conducted at the Swedish Medical Center 2007 Preceptor workshop for RNs. Seattle, WA, 2007.

Educational needs assessment. Presentation conducted at the Swedish Medical Center 2007 Preceptor workshop for RNs. Seattle, WA, 2007.

Basic principles of pain management in the elderly. Presentation conducted at the Valley General Quarterly Provider Meeting. Monroe, WA, 2004.

Office evaluation and triage: A nursing review. Presentation conducted at the Madrona Medical Group Continuing Nursing Education In-service. Bellingham, WA, 2001.

RESEARCH AND SCHOLARSHIP FOCUS

Foci of research: (1) Pedagogical innovations at the undergraduate and graduate level, and (2) antecedents/determinants of adolescent/emerging adult risky and deviant behavior, and interventions to improve health outcomes.

Grant Proposals and Research Activities

University of Southern California Principal Investigator	Association for Prevention Teaching and Research 2016 Social determinants of health case studies (Co-investigators: Zappas, M., Walton-Moss, B., & O'Neill, S.) Funding: Not funded
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Seattle University Principal Investigator	Seattle University Youth Initiative 2013 - 2014 Community-Based Research Project King County Juvenile Detention (Co-investigators: Jones, P., Hymes-Davis, L., & Navajas, M.) Funding: \$4,000 , Raikes Foundation
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Principal Investigator	College of Nursing 2012 - 2014 Guided inquiry learning in nurse immersion courses: A pilot project
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(Co-investigator: Vezeau, T.)
 (July 2012 – Sept 2012)
 (Student research assistant: C.U.)
 Funding: **\$5,000**, Nursing Faculty Initiatives Grant
 Seattle, University

Principal Co-Investigator PeoplePassionPurpose (P³): A learning odyssey
 Community-Based Participatory Research Project
 (Part of Seattle Center's Next Fifty Celebration)
 (Dec 2011-Aug 2012)
 (Co-principal Investigators: Bowie, B., & Wujnar, D.)

University of Colorado **College of Nursing** **2005 - 2011**
 Dissertation Research Exploring the effect of poor relationships on behavior during the
 adolescent transition to emerging adulthood
 Mentor: Roxie Foster, PhD, RN, FAAN
 Dissertation Chair: Paul Cook, PhD

Comprehensive Paper A nursing concept analysis of adolescent risk behavior
 (PhD Exam)

Manuscript revision team Cardiovascular Risk in Preschool Children
 NIH/NINR, Grant #R15-NR04961
 (PI Dr. A. Barton)

Educational Activities

Faculty Participant Core Summer Seminar: Justice in the Curriculum
 Summer 2013 Seminar focusing on exploring the social scientific, humanistic,
 philosophical and theological dimensions of justice issues in order to
 assist faculty in incorporating a component of these dimensions in their
 courses or work. Outcome: Syllabus and major assignment revision with
 the goal of assisting students to develop a social justice lens within a
 professional nursing framework.
 Seattle University, Department of Theology
 Funding: Development in Mission Awards, University Core
 Faculty stipend: **\$1,000**.

Significant Contributor Curriculum Transformation Project: Undergraduate Nursing
 Summer 2012 Programs Program Essentials and Substantive Nursing Content
 Committee member. (1) Participated in Ignatian summer retreat and (2)
 assisted with undergraduate (BSN) program revisions. Outcome:
 Responsible for recommending (with exemplars) major curricular
 revisions to undergraduate nursing curricula.
 Seattle University, College of Nursing
 Funding: Ignatian Colleagues Program (Azita Emami, PhD, RN).
 Faculty stipend: **\$4,200**.

AWARDS AND HONORS

Who's Who Among America's Teachers	2004-2005
Higher Education Coordinating Board: Health Professional Scholarship	1994-1995
	2004-2005
Nurse Faculty Loan Program, University of Colorado, College of Nursing	2005, 2006, 2008

Sigma Theta Tau	1992
Phi Kappa Phi	1992

PROFESSIONAL ACTIVITIES

Professional Affiliations

National Health Care for the Homeless Council	Member 3/2017 - present
California Association for Nurse Practitioners	Member 7/2016 - 7/2017
Society for Research on Adolescents (SRA)	Member 2013 – 08/2017
Society for Adolescent Health and Medicine (SAHM)	Member 2013 – 12/2017
American Academy of Nurse Practitioners (AANP)	Member 2012 - 09/2017
National Organization of Nurse Practitioner Faculties (NONPF)	Member 2012 – 04/2018
Sigma Theta Tau (Alpha Sigma, Alpha Kappa-at-Large)	Member 1992 – 2005 2012 - 2014
Western Institute of Nursing (WIN)	Member 2012- 04/2017

Publication Review and Programming

Reviewer, The Journal for Nurse Practitioners	2017
Reviewer, Journal for Specialists in Pediatric Nursing	2008
Abstract Reviewer, Western Institute of Nursing Research Conference	2013, 2017
Abstract Reviewer, Society for Research on Adolescents Biennial Meeting	2013

Other Professional Service

Swedish Medical Center

ARNP member, ARNP/PA Council	2007
Management member: Recruitment, Retention, and Nurse Recognition Committee	2006-2007

SERVICE CONTRIBUTIONS

University Service

University of Southern California

FNP Admissions and Review Committee	Faculty member	1/16 - present
Nursing Information Services Librarian	Search committee member	5/2016 – 7/2016

Seattle University

Academic Day Discussion Leader	9/2013
Community-Based Research Advisory Board	9/2013 - 6/2014
Faculty Panel, Visiting Colleagues from Central European University (CETL sponsored event)	4/26/2013
Consortium of Interdisciplinary Scholars	12/2012 - 6/2014
Seattle Science Foundation: Kids in Medicine	6/2012
College of Nursing, Faculty Volunteer	
Seattle University, Graduate Commencement, Assistant Marshall	6/2012
BSN Medical Math Workshop, Faculty Volunteer	1/2012

Seattle Pacific University

College of Nursing Faculty, Learning Management System Steering Committee	2012-2014
FNP Faculty, APNI Selection Ad Hoc Committee	W2012
College of Nursing Faculty, Instructure Learning Management System Course Pilot	F2012
Graduate Faculty Member, GCEC	W2012
FNP Faculty Member, Clinical Performance Lab Advisory Committee	F2011 – Su2012
College of Nursing Faculty, Angel Transition Committee	F 2011 – Sp2012

Faculty Member, Pre-Professional Health Science Advisory Board	Spring 2006
Faculty Advisory Council Member, Acting on AIDS Committee	2005-2006
Faculty Thesis Committee Member, School of Health Sciences Graduate Program	2005-2006
Faculty, University Scholars Honors Program	2004-2005
Faculty Volunteer, School of Health Sciences, Nursing Career Fair	2004-2005
Member, Society of Fellows	2004
Faculty Mentor, School of Health Sciences Graduate Mentor Program	2003-2004
Faculty Member, School of Health Sciences Graduate and Post-Graduate Studies Committee	2003-2006
Faculty Member, School of Health Sciences Academic and Student Affairs Committee	2003-2005

Community Service

Ryan's House for Youth	Community Volunteer	2015 - 2017
College Goal Sunday	FAFSA Helper/Everett High School	01/2013
Next Steps Archery	Parent Volunteer	2011 - 2015
Community Serve Day	Community Volunteer	08/2011
Seattle Center Foundation	Community Volunteer/Research Partner	F11 – Su12
Northshore Baptist Church	Parent Volunteer	2007-2011
Assumption St. Bridget School	Faculty Volunteer	2005
Cedar Park Christian Schools	Faculty Volunteer	2004
Cedar Park Christian Schools	Parent Volunteer	2003-2011

Additional Faculty Development

2004	Grants 101: Professional Grant Proposal Writing	The Grant Institute Univ. of Washington Seattle, WA
2001	Faculty Development Institute	Villanova University School of Nursing Villanova, PA
2000	Seminar in Community and Technical Education	W. Washington Univ. Bellingham, WA

Family Nurse Practitioner Continuing Education

12/2016	Motivational Interviewing (8 hour certificate earned) Suzanne Dworak-Peck School of Social Work	Univ. of So. CA Dept. of Nursing Los Angeles, CA
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As a board certified and licensed family nurse practitioner in the state of Washington, I am required to complete 250 hours of family practice and 30 hours of continuing education (15 of these hours must be in pharmacology) every two years. A detailed list of continuing education is available upon request.

CLINICAL PRACTICE

4/2017 – present	Outreach Medical Provider	Ryan's House for Youth 19777 SR 20 Coupeville, WA 98239
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Volunteer medical provider. Provide outreach care to homeless and LGBTQ youth and young adults.
Electronic Health Record: Practice Fusion

5/2013 – present	ARNP/FNP	45 th Street Homeless Youth Clinic Neighborcare Health Seattle, WA Health Care for the Homeless Network: Subcontractor
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Volunteer medical provider. Provide comprehensive, holistic, multi-disciplinary care to youth and young adults (including transgender youth) who are currently homeless or have been homeless at some point in the last 12 months. Clinical preceptor to FNP/DNP students. Electronic Health Record: NextGen

04/2008-12/2012 08/2014 – present	ARNP/FNP	10 Minute Walk-In Clinic Arlington, WA
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Nurse practitioner owned, independent small business. Fee-for-service clinic serving low-income, underinsured. Responsible for 1) diagnosis and treatment of uncomplicated acute and chronic conditions, minor illnesses and 2) performing sports and DOT physicals. Populations served: Pediatrics, Adolescent, Adult, and Geriatrics, homeless, low-income, and uninsured.

12/2005-2/2009	ARNP/FNP	CarePlus Medical Center Shoreline, WA
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Locally owned, independent small business. Performed family practice, preventive care & minor emergency care including acute care of injuries, acute and chronic medical problems, occupational health and insurance physical exams, school/camp and sports physicals. Populations served: Pediatrics, Adolescent, Adult, and Geriatrics, homeless, low-income, and underinsured.

10/2003-8/2004	ARNP/FNP	Senior Behavior Health: Provider Internal Medicine Valley General Hospital Monroe, WA
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Fill-in medical provider. Performed admission history and physicals, managed acute and chronic internal medicine problems of the geriatric psychiatrically ill patient. Performed daily in-patient rounding, and charting per facility and Medicare guidelines. Member of a multi-disciplinary treatment team.

2/1999-4/2003	ARNP/FNP	Madrona Medical Bellingham, WA
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Physician owned and operated medical group. Administered urgent care to the acute and chronically ill pediatric, adolescent, adult, and geriatric internal medicine patients belonging to the multi-specialty medical group. Provided primary care to adolescent and young adult populations with an emphasis on sexually transmitted illness diagnosis and treatment, contraceptive management, and general women's health issues. Clinical educator to registered nursing, licensed practical nursing and medical assistant staff.

6/1998-2/1999	ARNP/FNP	Interfaith Family Health Center Bellingham WA
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Locally owned, independent business. Locum tenens family nurse practitioner to underserved and low income populations of Whatcom County. Populations served: Homeless, low-income, and uninsured.

11/1997-5/1998

ARNP/FNP

Nooksack Tribal
Community Clinic
Everson, WA

Sole family practice provider to Nooksack Tribal members. Responsible for diagnosis, treatment, education, and health promotion of illnesses across the age spectrum. Responsible for hiring/training nursing support staff. Created clinic policies and procedures.

6/1996 – 01/1997

ARNP/FNP

Department of Nephrology
Rockwood Clinic, P.S.
Spokane, WA

Physician owned and operated medical group. Responsible for monthly dialysis maintenance of chronically ill, stable hemodialysis patient (adolescent and adult). Managed primary care needs, as well as hypertension, diabetes, fluid and electrolyte, and other specialized needs of the chronically ill renal failure patient. Populations served: Medicare and Medicaid.

6/1994-4/1996

Registered Nurse

Cardiac Intensive Care Unit
Sacred Heart Medical Center
Spokane, WA

1/1993 – 6/1994

Registered Nurse

Cardiac Advanced Care Unit
Burns and Plastic Surgery
Sacred Heart Medical Center
Spokane, WA